

TYRRELL MIDDLE SCHOOL NEWSLETTER NOVEMBER 2011



From the Desk of Mrs. Tansley, Principal

A quarter of the year is almost completed and report cards will be distributed about November 9th. This is the time of the year when instruction is the most intense in an effort to prepare students for their CMT's in the spring. Class work as well as homework is geared toward the grade level expectations for every child in the state. Nothing is more frustrating for a child than to be tested on information to which they have not been introduced. When the time spent on homework becomes frustrating, please be patient. I assure you that your children will prefer the homework over not being prepared for the testing. I would like to extend my sincere thanks to our parents that have demonstrated unquestionable support for all of our initiatives that promote academic excellence for your children.

Once again I would like to extend my sincere thanks to the parents of our Tyrrell students. The parents of students at Tyrrell have been the single most important factor in the attainment of academic success for their children. When I speak to colleagues in other districts they are amazed at how responsive Tyrrell parents are to the rules and programs that have been developed for their children. It is very clear that you want the most rigorous academic program that we can offer. This is reflected in our student's academics as well as their manners. Their upbringing is evident each and every day from assisting other students to displaying respect for the adults in the building. Thank you for being the most supportive parents the faculty of a school could ask for.

Thank you for all of your support,

Arline Tansley, Principal



November • December: Save the Date:

- 11/4 – FUNDRAISER PICK-UP 3-8PM - LGIR
- 11/7 – TMS GR. 8 BOSTON MUSEUM OF SCIENCE
- 11/8 – NO SCHOOL – ELECTION DAY
- 11/9 – HOOPS FOR HEART 2:30-3:30PM – GYM
- 11/10 – VOLLEYBALL FACULTY/VS STAFF 2:30-4:30PM - GYM
- 11/11 – NO SCHOOL – VETERANS DAY
- 11/15 – PTO MEETING – 7PM
- 11/15 – BOE MTG @ 7:30PM
- 11/18 – GR.6 HEALTHY LIFE STYLES - PER. 8
- 11/18 – GR.6 MISS CT PRESENTATION - PER. 7 & 8
- 11/23 – ½ SCHOOL DAY
- 11/24-25 – NO SCHOOL – THANKSGIVING

- 12/12 – BOE MTG @ 7:30PM
- 12/12 – TMS CHORUS CONCERT 7:00PM
- 12/14 – SNOW DATE TYRRELL CHORUS CONCERT
- 12/19 – TYRRELL BAND CONCERT – 7:00PM
- 12/20 – SNOW DATE TYRRELL BAND CONCERT
- 12/23 – ½ SCHOOL DAY
- 12/26-30 – NO SCHOOL – CHRISTMAS BREAK



Platinum Team News

In Mr. Goldstone's math classes, students have been working on comparing and ordering whole numbers, decimals and fractions. We worked on two main strategies when comparing and ordering fractions. The first strategy was to find a common denominator when comparing fractions with unlike denominators. The second strategy was to convert fractions into equivalent decimals and then order these numbers from least to greatest or greatest to least. We have now moved on to identifying and labeling points on number lines and scales. Students were also introduced to a critical thinking game called "SET." Ask your children to take you to setgame.com and show you how to solve the daily puzzle.

In 6th grade social studies, students are exploring the continent of North America. Students will be studying places such as the United States, Canada, Mexico, the Caribbean, and Central America. Students will be learning about the different cultures and government in North America. We'd like to inform you about our new eLearning platform that 6th grade students will be using throughout the year. The website is called [edmodo](http://edmodo.com)® and it enables a class to create a unique, private learning space online as an extension of the physical classroom.

In Writing this year, we will be going over the basics of good grammar using our *Holt Handbook*. We began with a Capitalization review, and will soon begin our chapter on Punctuation. We will also continue to master writing an effective expository piece using various practices from the *Empowering Writers* series, and how to edit and revise our work to make it the best it can be.

In Reading, we will be reading stories with a focus on various themes and literary elements using our anthology book, *Elements of Literature*. We have been currently working on vocabulary, comprehension, and open-ended questions for our story, "Just Once" in our "Moments of Truth" Collection, which highlights plot, setting, and conflict. Students will also be reading stories, non-fiction articles, and plays in their *Storyworks* magazines this month and throughout the year. We encourage the students to "fall" into good reading habits, which will help them become better writers as well!



Diamond Team Update



Non-Perishable Food Drive



The TMS Student Council is hosting a food drive. Students are encouraged to bring in non-perishable food items to their homeroom to support this worthwhile event. Please be sure to check the expiration date of the items before you bring them to your homeroom teacher.



Social Studies (Mrs. Garbus)



We have begun Unit 2 on North America and will continue this unit up until the Thanksgiving holiday. Be sure to check out the Unit 2 organizer in the social studies section of their binder for the topics covered and a timeline of activities. I will be happy to answer any questions that you may have throughout the year. Email is the best way to get a quick response.



Math (Mrs. Cox)



Students are off to a great start in Math. Some suggestions for helping your child to be more successful with 6th grade Math are as follows:

- 1) Practice your multiplication and division facts nightly until you have mastered them and can answer 100 random facts in 5 minutes with 90% or better accuracy.
- 2) Sit down with your son or daughter and look over the previous night's corrected homework. You should see work that shows how to correctly solve the problem. Practice a few problems that your son or daughter had wrong.
- 3) Check to make sure your son or daughter is using the class notes to assist in correctly completing the homework. There should be work to show "how" the answer was derived.
- 4) Your son or daughter has a Math partner who can be called if clarification on an assignment is needed.
- 5) Please check your son or daughter's planner nightly for notice of a test or quiz. Monitor how your child studies for that test or quiz. Thank you for your assistance in helping your child to be successful.



Language Arts (Mrs. Mascetti-Johnson and Mrs. Nicol)



Writing: Students are off to a wonderful start. We have completed a chapter on Capitalization and will be moving on to End Marks very soon. We currently, are learning how an expository essay is put together. The students have been analyzing what makes up a good solid essay. Ask them to tell you about expository writing.

Reading: We are focusing on identifying and discussing elements of a story as well as the skills of retelling, making inferences, predicting, and making connections to the text. Please continue to encourage your child to read for at least 20 minutes a day at home and/or read out loud to or with your child. It does build a strong foundation for their success in school.



Science (Mr. Jones)



Students are learning how to act and think like scientists and have been safely enjoying the metric system of measurement tools. We are using triple-beam balances to determine the mass of objects and graduated cylinders to determine liquid volume. Meter sticks and metric rulers are used throughout the year to measure length. Also, we will be using Celsius thermometers to find changing temperatures and stopwatches to record time intervals for labs. Students were issued a science book titled, The Nature of Science and Technology, to be kept at home until we are done with the unit.

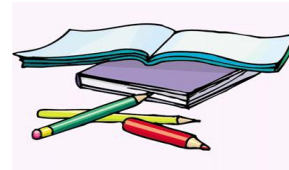


Check the Website for Diamond Homework Assignments



REMINDER: The **Diamond Team** sent home a notice in the beginning of the school year indicating that we have a website where you can find the nightly homework assignments. You can access the calendar page by going to www.wolcottps.org – select **Schools**, then **Tyrrell Middle School** from the pull down menu. Scroll down the page and then click on **Diamond Team** to view the calendar. If you hold the cursor over the assignments for that day you will see a more detailed description of the assignment (if one is needed). This tool will be used as a complement to the planner, not in place it. Teachers will make every effort to post assignments to the site daily, but there are times when a teacher may be absent or unable to do so because of circumstances beyond our control. Therefore, we will still enforce the use of the planner for good study and organizational habits first. We hope that you will find this calendar useful for information about your child's assignments. You may want to bookmark it or add it to your favorites for easier access.

GRANITE TEAM



During the month of October students will study Ancient Egypt. As part of the Ancient Egypt unit students will complete "A Journey through Time" web-quest project. This project involves students researching and creating a journal based on daily life activities during this time period. Students will spend two class periods in the computer lab to become familiar with the web-quest site and to begin research. In addition students will create a visual to turn in with their journal. This project will be due on November 17th. I would like to extend a special thanks to Mrs. Tedesco, and Mrs. Krug for helping with the website links (www.ikeepbookmarks.com).

Additionally students will be solving a "cold case" mystery as Tyrrell Crime Scene Investigators. Students will act as detectives and, with evidence (primary sources etc.), determine if they think King Tut was murdered or if he died of natural causes.

Reading

Some Granite Team students are currently studying the genre of short stories. The students have read three short stories to date: "Rikkikki-tavi", "Miss Awful", and "Three Skeleton Key". The most recent story is a suspenseful tale in which a lighthouse is invaded by rats. The children are participating in a Rats Reconnaissance in search of rats at Tyrrell.

One group of students is immersed in the novel *Where the Red Fern Grows* by Wilson Rawls. Billy Coleman and his two young hounds have just treed their first coon, but now he must chopped down one of the largest trees in the Ozarks.

Science

In Science the students have finished their first unit on Process Skills which included the scientific method, the metric system, and graphing. Unit two begins with the Dynamic Earth book where they are currently studying earthquakes and volcanoes. They have used global current events such as the recent earthquake in Turkey to explore and discuss earthquake hotspots. Samples of lava rock from Newberry Crater on Paulina Mountain in central Oregon have been brought in and the area has been viewed with aerial video and Google maps. The future takes them to Plate Tectonics in Chapter 3. The trout will be arriving on November 17th and students will begin their yearlong project of water testing and caring for the eggs of 400 Brown Trout.

Writing

In writing, the Granite Team has been working on composing narrative pieces. Students started the year writing 6 Word Memoirs, which required them to describe one of their memories in six words. Entries such as *Bandages Can't Fix Everything in Life*, and *Never Give Up the Good Opportunities* reflected on important events in their lives.

After the six word memoirs, students began expanding their ideas and writing longer, more detailed memoirs. Lessons on how to write sensory and vivid description, how to incorporate dialogue, and how to "hook" the reader into the story helped students write about their memories in an expressive and heartfelt manner. Students engaged in writing workshops throughout the process that included drafting, proofreading and peer editing.

Additionally, students have been learning new vocabulary and grammar skills. Lessons and games on the Mimio are being used to make vocabulary and grammar more interactive! We are beginning a project in which students will create a "parts of speech booklet" that they can use as a resource throughout the year. Next up, students will be reading, analyzing and writing children's books. They will be building on the skills they learned while writing memoirs to create their own children's books online, which they will then be able to publish and purchase! So far, the year has been full of creativity and we are all excited for the activities that are on the horizon.

Math

In math classes periods 1 and 5 are starting the basic of algebra with combining like terms and the distributive property. We will then be building on this and moving onto solving one and two step equations. In periods 2, 3, and 8 classes have just finished a measurement unit and are moving onto translating and evaluating algebraic expressions. Please remind students that if they have questions about their homework they can ask fellow classmates and myself on edmodo.



MARBLE TEAM



In science, students have begun their study of earth science. Students have learned about the structure of the Earth, the two types of crust, and how the crust is constantly changing and moving through faulting. We have also learned that when the Earth's crust moves, pressure builds up and needs to be released. This pressure can be released in the form of an earthquake or a volcano. Students have studied the three types of seismic waves that result from earthquakes and the damage that these waves can cause. We have also spent time reviewing the three types of volcanoes and how they form. Students have also completed a map activity to plot out earthquake and volcano zones and explain why some areas of the world are more susceptible to these natural phenomena than others.

Reading classes are working on a short story and novel unit. We have read "Rikki-Tikki-Tavi", "Miss Awful" and now we're finishing "Three Skeleton Key". Currently students are on a scavenger hunt to find "rats" that have been placed in classrooms. This relates to the story "Three Skeleton Key" because it is a scary story about rats attacking lighthouse keepers. Once all of the rats are returned, students will use them in an activity. Students are currently reading Where the Red Fern Grows by Wilson Rawls. Students are analyzing author's craft – description, dialogue, and figurative language – and how it ties into writing.

In writing, students have been working hard on developing their own memoir. Students have picked a memory they feel strongly about and are creating a narrative story. They have been working on elaboration and figurative language. They have been working on how to tell a story and to keep the reader hooked. After studying how other authors use language in their stories, students are now trying to incorporate those skills into their writing. Additionally, each day vocabulary and grammar practices are helping our writing students use a variety of language to enhance both written and oral communication skills. Students can find extra help or practice quizzes on Edmodo to help them study. Students are working on diagramming sentences and sentence fluency.

Marble Team math classes have been studying a variety of topics this month. Some students have been engulfed in a unit on metric and customary units of measure. Students learned benchmarks for each unit of measure to help them visualize how large or small an object measured with these units can be. Students also converted between units of length, capacity and mass. Students then began the study of algebraic expressions where they learned that math is as much a foreign language as Spanish or French. Students learned how to *translate* verbal expressions into algebraic expressions by breaking a statement into parts. Students then evaluated the algebraic expressions with given values of the variables. These students will be moving onto a unit on decimal operations next.

Other math classes have been learning how to solve equations. Students were shown that an equation is similar to a balance scale in that you must keep both sides balanced or equal when solving for a variable. To do so, the same task must be performed on each side of the equal sign at the same time.

Students have used this idea to solve, one and two step equations of various formats. These students will be studying this material in further detail throughout the course of the school year.

In October, students on the Marble Team have been studying the ancient people of Mesopotamia. They discovered how the first human civilizations developed there and examined some of their early accomplishments, including the invention of the wheel. Students also took a trip to the computer lab to get a firsthand look at how the earliest writing system, known as cuneiform, began. In addition, Marble Team students examined the rise of great empires in Mesopotamia and analyzed the world's first law code, written by Hammurabi. Students finished up the month learning about other important ancient cultures like the Israelites, Phoenicians and Lydians. These civilizations provide great insight as to how life many centuries ago influences our lives today.

PEARL TEAM



The Pearl Team Social Studies classes have been studying settlement in the New World, especially early English settlement in North America by analyzing primary documents. A new strategy, called “SOAPSTone,” has been used to help us be able to think like historians and dissect the information from a source in a less intimidating manner. We also spent time preparing for our Boston Trip by becoming “ConDUCKtors” so we would know what we were looking at when we went on our Duck Tour in Boston. It was really exciting to be able to see firsthand many of the places we are about to talk about in our Revolution unit!

Pre-algebra students are just beginning their study of fractions, which is one of the most important skills they will develop this year. Students must also keep their understandings of positive and negative numbers fresh in their minds as they continue to encounter them throughout the year. Algebra I students have been performing well with using the distributive property, and simplifying expressions by combining like terms. We are now working on how to translate word problems into equations as well as solving equations. The year is off to a great start and I look forward to continued success with all of our students.

In Science, students are working on their process unit and the chemistry portion of the course. This includes lab experiments and class/group activities where students collect and graph data, measure and convert measures using the metric system, and use proper science tools and equipment.

This month Pearl Team reading classes have continued with their study of plot and setting while reading such stories as “The Ransom of Red Chief” by O. Henry and “The Inn of Lost Time” by Lensey Namioka. Students have also worked very hard developing strategies and techniques to successfully answer open-ended questions. We will begin our study of character development with selections by Walter Dean Myers and Robert Cormier. Writing classes have also been working very hard with their focus being on vocabulary and the parts of speech. In addition, we will begin our persuasive essay writing this month focusing on writing strong introductory paragraphs. We look forward to continued growth in all our students.

Holiday Bear Project

The Pearl Team is excited to announce that we will be sponsoring two (2) children in the Holiday Bear program. This is a great way for us to show our team spirit and help brighten the lives of two children during the holiday season. Be sure to save your change and donate to our cause. We will go shopping with the money we raise and then wrap up the gifts so that they can be delivered in time for all the holiday fun. Last year we collected over \$600.00!! Think we can top that?! ☺

Pasta Fundraiser

The annual pasta fundraiser, an exclusive fundraiser for 8th graders, is meant to help offset the cost of Washington D.C. This year's sale will begin on Thursday, November 10, 2011. Students will earn 40% of the cost of each item sold. Orders and payments will be due Monday, November 28, 2011 and pick-up/delivery of the items will take place on Friday, December 16, 2011. Details will follow shortly.

Onyx Team

Students who should be commended for their excellent attitude and behavior are awarded Conduct Credits, with which they can purchase snacks in the cafeteria. The Onyx team students who were awarded Conduct Credits for September are: Jessica Adams, Ashley Fontaine, Lyndsy Ignacio, Jessica Morton, and Taylor Tardiff. In addition to the Conduct Credits, Onyx Team 'stars' are another aspect of our positive behavior program. The stars of September are: Heatherann Esden and Hannah Critelli. Congratulations to all and keep up the great attitude!

This month the Onyx Team social studies classes have been focusing on early European exploration of the Americas and the development of early American colonies. Students have created slideshows focusing on European explorers and have examined the positive and negative legacies of Christopher Columbus and other influential explorers. Our next unit will focus on colonization of the Americas in which students will have the opportunity to create their own early American colonies! In addition, the students will be in the computer lab working on a Boston Virtual Duck Tour web quest to prepare them for our trip to Boston and will also be participating in activities in order to understand the importance of Election Day and the role of government in our lives.

In science, students are working on their process units and the chemistry portion of the course. This includes lab experiments and group activities in class with students collecting and graphing data, measuring and converting metric units, and using proper Science tools and equipment.

Pre-Algebra students are working on integers, integer operations, and the coordinate plane. They should keep practicing...that means doing homework every night. Algebra students are working to become experts at solving equations and using equations to solve real-world problems.

In reading classes, students are continuing the short story unit as they focus on literary terms and devices, as well as characterization, plot and setting. In writing classes, students continue to complete vocabulary lessons and grammar lessons. Students are also working on honing their persuasive writing skills.

Silver Team



PHYSICAL EDUCATION

Tyrrell Middle School is raising money again this year for the American Heart Association and participating in its annual “Hoops for Heart” program. Since 1994, “Hoops for Heart” has been raising funds to help the American Heart Association support lifesaving research and educational programs. Students were given an informational flyer to take home and a pamphlet with all the details included. Any student that raises \$5.00 or more can stay after school (with a permission slip signed by his/her parent or guardian) on Wednesday, November 9th from 2:30-3:30 to play organized basketball games in the gym. Students can take the late bus home or be picked up at 3:30. Last year, Tyrrell raised over \$1600.00. Our goal is to raise over \$1700.00 this year.



World Language News



Hispanic Heritage Month:

Spanish classes participated in a variety of activities for Hispanic Heritage Month which was observed from September 15th until October 15th. Musician Frankie Rivera, accompanied by his daughter Lillian on vocals, performed for 6th, 7th, and 8th grade Spanish classes in the school auditorium. They played authentic instruments such as *la guitarra cuatro*, a 10 string instrument from Puerto Rico, the accordion, the *plenera* drums, the vegetable gourd *guiro*, and the metal *guiro*, the national instrument of the Dominican Republic. Students sang traditional Latin American folk songs as well as had the opportunity to experience and play some of the various authentic instruments from the Caribbean. The students truly enjoyed the event!

Students were introduced to *el día de la raza*, or Day of Race, which is celebrated on October 12th in many Spanish speaking countries. This day honors Hispanic heritage and all ethnic backgrounds and cultural influences that have helped shape the Latin American countries. It is similar to the Columbus Day holiday that is celebrated in the United States.

The sixth grade Spanish and French students have learned the alphabet, the numbers 0-100, basic greetings and good-byes, as well as the calendar (days of the week, months of the year, birthdays), weather and classroom objects. Students have been practicing their listening skills through fun songs and games.

Seventh grade Spanish students completed the unit on Geography of Spanish-speaking Countries and the Preliminary Chapter which contains the alphabet, numbers, days of the week, months, seasons, and colors. Because of the students' background in Spanish from 6th grade, these units moved very quickly. We are excited to see what the rest of the year brings!

French students in seventh grade have reviewed basic classroom commands and questions, the alphabet, accent marks and numbers. They have also reviewed vocabulary associated with introductory conversations, such as greetings, names and ages. Currently, seventh graders are learning how to express likes, dislikes, and preferences about things and activities.

The eighth grade students are in the *Segundo Paso*, or the second section of the review chapter, in their book. They have been reviewing time and times of day, -ar and -er verbs, locations, and how often activities are done. The students will also review where places and items are located and use all of the review material in a dialogue. Technology has been integrated into all of these activities.

Eighth graders taking French have reviewed numbers, days of the week, -er verbs and irregular verbs. They have learned how to tell time, agree and disagree, as well as how to ask for and give information and opinions. The students are able to write about their classes and have created their ideal schedules entirely in French. They have also compared school systems in francophone countries to those in the United States.

El día de los muertos:

All grades will be learning about the customs and traditions of *El día de los muertos*, or The Day of the Dead by watching informative videos, reading books, and decorating sugar skulls and creating authentic crafts to celebrate the holiday. They will learn vocabulary specific to this Mexican and Mexican-American holiday.

La Toussaint:

French students learned how the holiday of La Toussaint, or All Saint's Day, is observed in France. They watched a YouTube video showing how the famous Père Lachaise Cemetery in Paris is decorated to honor the day and learned of all the famous artists, composers, writers, actors, etc., who are buried there. In addition, the students took a virtual tour through the eerie underground Parisian catacombs.

Important Information:

The World Language teachers have created student-friendly websites where documents, videos, and homework assignments can be found. The sites can be accessed from the Tyrrell Middle School homepage under *Joyas Team*.





STUDENT OF THE MONTH

OCTOBER



<i>DIAMOND TEAM</i>	<i>PLATINUM TEAM</i>
RAVEN CODY	MATTEA POLZELLA
<i>GRANITE TEAM</i>	<i>MARBLE TEAM</i>
DEVIN LICKOLLARI	MATTHEW CONROY
<i>PEARL TEAM</i>	<i>ONYX TEAM</i>
MARGIE DADAMO	KEVIN JACOBSON
<i>JOYAS (GEMS) TEAM</i>	
DAVID LOFGREN GABRIELLE ROY JENNA ROBERTS	
<i>SILVER TEAM</i>	
JILLIAN NOACK MELISA TUPKUSIC ALISON NOTATION	



Girls' Basketball Tryouts



Girls' basketball tryouts will be in November. Students should listen to morning announcements for upcoming information and details. Most importantly, all girls who are interested in trying out for basketball should have a current up to date physical in the nurse's office that is dated within the last 13 months BEFORE tryouts begin. State law requires that all physicals are current, or students will not be allowed to try out. Please check to make sure your child's physical is up to date and on file in our school nurse's office. Thank you.

Project Explore News

Grade Six students have successfully designed and built individual hydroponic growing systems which are now up and running in our classroom greenhouse. The diversity in system designs is amazing, and certainly reflects the creative abilities of our talented and gifted Project Explore students. Over the next several weeks, students will be monitoring and modifying their systems as necessary to increase the efficiency of their designs. So far, they all look great!

In Grade Seven, students have been kept busy gathering national and international current events, and working on TMS news for The Tyrrell Times. After completing their first national NewsBowl challenge, students have been strategizing in teams to prepare for the next competition later this month. Good luck to all of our TMS teams!

Eighth Grade students have been seriously thinking about what to do with \$50,000! That's what they will have to spend in the Stock Market Game, which will officially begin in a few weeks. A visit to RM 113 would catch them discussing bear markets, bull markets, blue chip stocks, commissions, assets, dividends, the Dow Jones Industrial Average, and a whole lot more. Only time will tell which of our students will become a Wall Street tycoon!



WOLCOTT PUBLIC SCHOOLS WEBSITE

Most information that is pertinent to Tyrrell Middle School can be found on the Wolcott Public Schools website, <http://www.wolcottps.org>. Please utilize this site to access our student handbook, staff directory complete with email addresses, and sports schedules.

Athletic Postponement Information

There are two ways to find out about athletic postponements:

1. Go the school's web-site. www.wolcottps.org , under athletics. Cancellations are made at 1pm each day.
Or
2. Go to <http://www.casciac.org/scheduleupdates.shtml> . You will need to create a new account if you don't already have one.

This list allows people to request updates on schedule changes, postponements and cancellations for regular season contests of member schools. You can customize your subscription to only receive information on the schools and/or sports that interest you.

IMPORTANT -- If you choose to use one of the services that sends a verification request to each sender, we advise you to add the following email addresses to your acceptable list as we cannot respond to each verification request we get. To be sure you receive the updates you are requesting, add the addresses schedule_updates@casciac.org and score_updates@casciac.org to your spam-blocking program's white list or allowed senders list. You may also wish to add these addresses to your e-mail program's address book, to assure that update messages are not incorrectly filtered as junk or bulk mail.

Parent Communication

Please sign in to your Powerschool account that was sent home with your child a few weeks ago. This enables you to see every grade and assignment that has been issued. It also gives you the opportunity to contact teachers if you have any specific concerns. One very nice feature of this program is that you can direct the program to send you updates automatically. You can specify exactly what items you would like to see in the email communications and how often you would like to see them. Just click on the **Email Notifications** drop down window. You can then select the items you would like sent to you and how often you would like them sent. Please utilize this service. It is your means of being an integral part of your child's education.

PTO NEWS



PTO Meeting Dates: September 20TH
October 18th
November 15th
December 13th
January 17th



February 28th
March 20th
April 17th
May 15th
June 12th



The PTO fundraiser will be Yankee Candle/Gift Wrap. This will run from **September 16th through September 26th**. Please plan on participating. The money raised from this endeavor funds numerous cultural programs for our students as well as providing funding for field trips and the Washington trip in Grade 8. Order forms and brochures are available on www.yankeecandlefundraising.com Fall 2011. All orders must be picked up by **Friday, November 4th 3:00-8:00 pm** at Tyrrell Middle School.





COME OUT FOR AN AWESOME LUNCH!!
Tyrrell Middle School PTO Fundraiser
OUTBACK STEAKHOUSE
817 Queen Street, Southington
Saturday, February 25, 2012
11:30am to 1:00pm

COST IS \$15 PER PERSON (ADULT OR CHILD)

LUNCH INCLUDES:

6OZ SIRLOIN STEAK AND 5OZ CHICKEN BREAST WOW!

CHOICE OF CAESAR OR RANCH SALAD

GARLIC MASHED POTATOES

HONEY WHEAT BREAD

COFFEE, TEA AND SOFT DRINKS

(GRATUITY NOT INCLUDED)

THANK YOU FOR SUPPORTING THE TMS PTO!!!!!!



NAME- _____

HOMEROOM TEACHER/RM# _____

OF TICKETS- _____ **x \$15 =** _____

RETURN BOTTOM PORTION TO SCHOOL, CHECKS PAYABLE TO TYRRELL PTO



Tyrrell Middle School Guidance Department



The “TMS Respect!” program is designed to recognize students who go above and beyond to show respect in our school community. These students will receive a “TMS Respect” bracelet that will give them access to privileges throughout the school year, such as being the first students in the lunch line for a day or an activity during SSR for a chance to win snack tickets.

The following students have earned bracelets in September:

<u>6th Grade</u>	Lauryn Santos	Juliana Guerrero	Alyssa Debbisi
Matthew Amedeo	Wilfredo Segarra	Brendan Hebert	Matthew DelBuono
Nicole Antonowicz	Shane Sforza	Conner Hillman	Tyrn Flowers
Aldin Arifovski	Brett Smalley	Arlind Istrefi	Christopher Giuggio
Devin Blier	Robert Snide	Ema Licina	David Glasser
Joseph Bly	Ali Sokni	Kyle Lindsay	Brad Grasso
Noah Elliot	Gabrielle St. Hilaire	Jared Longo	Richard Greguoli
Ons Eshftari	Nico Teta	Olivia Lussier	Kaylee Hale
Matthew Fernandes	Justin Thibeau	Nicholas Mancini	Andrew Harbanuk
Andrew Forte	Nicholas Trager	Nicholas Mango	Emily Homewood
Evan Guerrero	Nicole Ward	Kayla Mayo	Arbian Isaku
Arianna Gugliotti	Luiza Zhuta	Melissa Mennillo	Darren Jackson
Alex Hale		Gilbert Michaud	Colin Jenkins
John Hamel	<u>7th Grade</u>	Alexis Mulhall	Shannon Keane
Joshua Hubbard	Nicholas Agrinzone	Alyssa Murphy	Paige Kelley
Sarah Hubbell	Joseph Albert	Michael Perreault	Logan LaFountain
Chase Kane	Saranda Alka	Christopher Price	Luis Lebron
Courtney Keane	Nicholas Baldwin	Julianna Rodrigues	Brooke Lussier
Isabella Lago	Dylan Barbosa	Gabrielle Roy	Hogan Macholl
Kiana LaRock	Michael Bazzano	Jaqueline Ruegg	Sabelle Nath
Christopher Ligi	Erhan Belanger	Joseph Sequenzia	Gregory Pomerleau
Nicholas Longo	Kenneth Bly	Samantha Sforza	Crystal Robles
Brendan Manzolli	Benjamin Bosnic	Jocelyn Theriault	Christopher Spring
Alexander Martinez	Alyssa Capristo	Matthew Whitney	Hailey Young
Samuel Masotta	Brianna Capristo	Joseph York	Bjonda Zhuta
Spencer Miers	Matthew Conroy	Jackson Yost	
Stephanie Mix	Brandon Cooley	Matthew Zabbara	
Amanda Morelli	Hayden Crumb	Alexander Zambetti	
Jason Morton	Justin Darley		
Tyler Nadeau	Anthony DeLuco	<u>8th Grade</u>	
Alyssa Nobrega	Kelsey Dunlap	Semje Alka	
Sean Overton	Ali Faiz	Meghan Bastenbeck	
Oliver Perry-Edwards	Anthony Fox	Sarah Burton	
Alexa Phillips	Emma Gargano	Brandon Clement	
Michael Polzella	James Gianfredi	Carrington Conner	
Michael Roy	Jake Griffin	Margaret Dadamo	

The following students have earned bracelets in October:

6th Grade	Andreas Santiago	Kaylee Morrell	Ethan Pernal
Samantha Ackers	Wilfredo Segarra	Alyssa Murphy	Robert Pisani
Joseph Bly	Nicholas Spence	Chloe Powers	Benjamin Ploski
Parker Browne	Edward St. George	Emma Reagan	Haley Pollo
Jayda Cavanaugh	Jenna Stanish-Simone	Mackenzie Setaro	Greg Pomerleau
Santino Ciarlo	Michael Tessarzik	Samantha Sforza	Jack Rocco
Michael Cipriano	Justin Thibeau	Steven Urbanski	Vincent Romano
Brandon Conroy	Nicole Ward	Jackson Yost	Rouaa Sahbani
Noah Elliot	Brad Watts	Alexander Zambetti	William Stanescki
Ethan Gillotti	Nicholas Welton		Christopher Spring
Alex Hale	Luiza Zhuta	8th Grade	Shamari Thomas
John Hamel		Valerie Amedeo	Andrew Thompson
Nicholas Jacques	7th Grade	Elizabeth Bartolini	Jase Trelli
Craig Keaveney	Christina Adkins	Meghan Bastenbeck	Anthony Varrone
Daniel Kubrynski	Joseph Albert	John Belval	Christina Velezis
Christopher Ligi	Saranda Alka	Brenna Boutote	Michelle Whitney
David Lofgren	Nicholas Baldwin	Jason Caggiano	
Caitlin Mahoney	Dylan Barbosa	Rachele Calo	
Shannon McSwyny	Matthew Beland	Isaiah Carrington	
Spencer Miers	Kenneth Bly	Leonardo Cavallo	
Stephanie Mix	Peter Borzellino	Jacob Crosswait	
Amanda Morelli	Benjamin Bosnic	Hector Dejesus	
Tyler Nadeau	Chloe Ciccone	Andrew Dery	
Victoria Nanfito	Matthew Conroy	Karissa Douty	
Alyssa Nobrega	Carrigan Costello	Kyle Dunn	
Justin Oliveira	Luke DiSapio	Gina Farina	
Briannah Paquin	Megan Doubleday	Kyle Fishbein	
Colin Pawlak	Joseph Filippone	Tyrn Flowers	
Jacob Perzhilla	Benjamin Gilliam	Taylor Goffredo	
Oliver Perry-Edwards	Mackenzie Gould	Richard Greguoli	
Michael Polzella	Ema Licina	Andrew Grosky	
Hailey Popovich	Jared Longo	Nicholas Hassan	
Regan Richard	Matt Mastropietro	Briana Japs	
Taylor Riviezzo	Kayla Mayo	Nikola Karanxha	
Marisa Rodriguez	Gilbert Michaud	Allessanda Mix	
Jazmine Romanauskas	Donovan Montville	Ryan Pawlak	



Box Tops for Education

The PTO has launched its ***Box Tops for Education*** and ***Campbell's Soup labels*** incentive at Tyrrell. Every homeroom has a bucket for box top collections. The homeroom that collects the most box tops and/or labels will receive a pizza party at the end of the month. Please cut out box tops and send them to school with your children.

Below is a listing of on-line companies that are part of the ***Box Tops for Education*** program. If you will be ordering items from any of these companies please access them through the Box Tops for Education website at www.boxtops4education.com. Once you list Tyrrell as your receiving school the Tyrrell account will automatically be credited with the amount indicated below.



PTO MEETING DATES:

PTO meetings will be held in the TMS Large Group Room on the last Tuesday of the Month at 7PM beginning in September.

September 20, 2011 in Auditorium
October 18, 2011
November 15, 2011
~~December 13, 2011 cancelled~~
January 17, 2012
February 28, 2012
March 20, 2012
April 17, 2012
May 15, 2012
June 12, 2012

BOARD OF EDUCATION MEETINGS

All Board of Education meetings will be held on the second & fourth Mondays of the month. All meetings begin at 7:30pm.

September 12th	@ WHS
September 26th	@ WHS
October 11th	@ WHS
October 24th	@ WHS
November 15th	@ WHS
December 12th	@ WHS
January 9th	@ Alcott
January 23rd	@ Frisbie
February 13th	@ Tyrrell
February 27th	@ Wakelee
March 12th & 26th	@ WHS
April 23rd	@ WHS
May 14th & 29th	@ WHS
June 11th & 25th	@ WHS

PROMOTION POLICY

Please note that the following promotion policy is in effect:

A student may fail no more than (1) major subject (reading, writing, mathematics, science, social studies, world language) per academic year. Furthermore, a student may fail no more than one (1) enrichment subject (art, band, chorus, family & consumer science, music, physical education, technology education, etc.). An 8th-grade student must pass reading, writing, and mathematics to be promoted to the high school (5123a). The final decision for promotion will rest with the principal who will make his/her decision (5123).