

# TYRRELL MIDDLE SCHOOL



## NEWSLETTER

### JANUARY/FEBRUARY 2012

#### From the Desk of Mrs. Tansley, Principal

We should think of ourselves as being extremely fortunate because we only used three (3) storm days this school year. This is certainly much less than surrounding towns. Currently, our last day of school is scheduled for Monday, June 18<sup>th</sup>. This, of course, will be the case only if we do not have any additional missed days.

We have now entered the home stretch in terms of CMT preparation. Students are working furiously within their classes to ready themselves for this very important test. Teachers in all academic areas have analyzed CMT data from last year in order to tailor instruction to meet the needs of each individual student. CMT's will begin on March 6<sup>th</sup>. Please plan ahead to make sure your child is available and ready for this very important testing. Please make sure they come to school rested, fed, and prepared for testing. Your enthusiasm is often reflected in their performance.

I am pleased to announce that all of our teachers are posting homework assignments on our wolcottps.org website and most are also posting on Edmodo. Edmodo allows our students to communicate with each other as well as their teachers if they are having difficulty with a homework assignment. To help your children stay on top of their assignments, you can utilize these tools to check their assignments in each class. When you log onto the wolcottps.org site, click on Tyrrell and scroll down to your child's team or teacher. The teachers that are using Edmodo have provided you with a sign-in so that you can access your child's assignments and communicate with the teacher, as well. Parent communication is an essential element of a student's success in school. Please utilize these tools to remain involved in your child's academics.

Finally, please consider joining us for a wonderful lunch at the Outback in Southington on February 25<sup>th</sup>. The flyer is contained in this newsletter and your support will be greatly appreciated.

Thank you again for being so supportive,

Arline Tansley, Principal



#### January - February: Save the Date:

- 1/16 – No School – MLK Day
- 1/17 – PTO Meeting 7PM
- 1/19 – Winter Sports Photos
- 1/24 – Geography Bee Final Round Per. 1-2 Auditorium
  
- 2/1 – Report Cards Distributed
- 2/3 – CAPT II 3-8PM
- 2/3 – Diamond Team Reward
- 2/8 – Gr. 6 Math/Science Night @6:30pm
- 2/9 – Gr. 8 Group Pictures
- 2/10 – Snow date - Gr.8 Group Pictures
- 2/13 – BOE Meeting @ Frisbie 7:30PM
- 2/15 – Snow-date Math/Science Night
- 2/15-16 – P.E. American Scholastic Competition Per.1-3
- 2/20-21 – Presidents Day – No School
- 2/25 – Outback PTO Fundraiser 11:30am-1pm
- 2/27 – BOE Meeting @ TMS 7:30PM
- 2/27-28 – Snow date P.E. American Scholastic Competition Per.1-3
- 2/28 – PTO Meeting 7PM





# Diamond Team Update



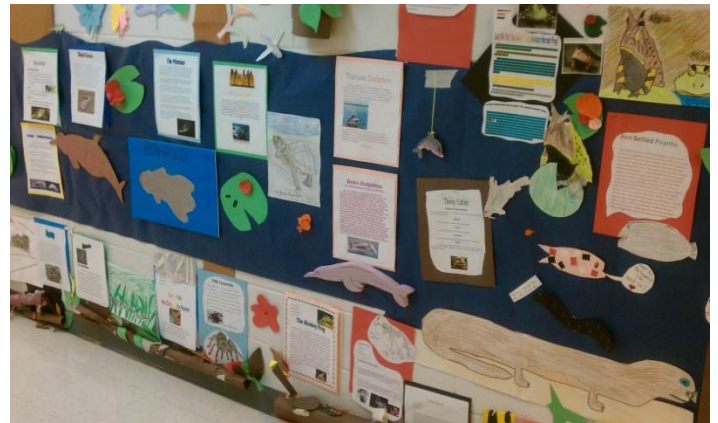
## Team Read Program Reminder

Students will receive their 3<sup>rd</sup> marking period reading logs at the beginning of February. As soon as the students finish reading an appropriately leveled book, they are to have it signed by the parent/guardian and bring it to their homeroom teacher to start earning their rewards. Students have an opportunity to reach four different levels, depending upon the number of pages they complete each marking period. The students that reach the Reading Hall of Fame for the 2<sup>nd</sup> marking period will be treated to a movie and popcorn in early February. The 3<sup>rd</sup> marking period reward is a hot dog roast outside and the 4<sup>th</sup> marking period reward is a trip to Woodtick Recreation for pizza and games. For each 400 pages that a student reads above the 1,200 page Hall of Fame level, they will earn a raffle ticket towards Barnes and Noble gift cards. In addition, the top 30 marking period readers on our team will earn a free personal pizza from 5 Guys Flippin' Pies.

<b>Level of Achievement</b>	<b># of Pages Read per Term</b>	<b>Reward</b>
JV Reader	100-399 pages	Pencil and Bookmark
Varsity Reader	400-799 pages	Jewel Card
All Star Reader	800-1,199 pages	Ice Cream/Popsicle Ticket
Reading Hall of Fame	1,200+ pages	Special Activity

## The Amazon Rainforest

The Diamond Team students just completed a unit on South America. As a culminating project each student chose an animal or plant of a particular layer of the Amazon that they thought was most interesting and valuable. Each child researched their chosen animal or plant, wrote an essay, and created a visual piece. Then the Social Studies classes created their very own Tyrrell Rainforest outside room 106 to share their work with the whole school.



# Sixth Grade Family Math and Science Night

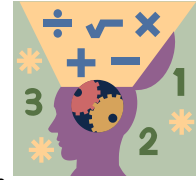


Wednesday, February 8, 2012

6:30 - 8 pm

Tyrrell Middle School Gym

Sixth Grade Students and Their Parent/Guardian



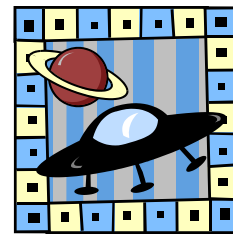
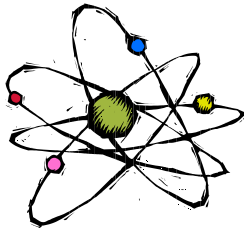
Snow date: Wednesday, February 15, 2012

The purpose of the Family Math and Science Night is for each parent to work with their child so that everyone can make the connection of having fun while doing Math and Science with some technology integration.

Some of the fun activities include challenging your parents/guardians in:

- PIG
- Scooter Measurement
- Estimation Jars - Winners will receive a prize!
- Mini Metric Olympic Events
- Percent Lineup
- SET
- And more

Mark your calendars. Flyers with signups will be sent home in January. Come and join the fun!



## Platinum Team News

In Language Arts, we are stepping up our preparation for the Connecticut Mastery Test in March through practice expository prompts in Writing, as well as grammar reviews of punctuation and writing effective sentences. We have been completing weekly editing and revising practices since September. Students have been recording their scores on our composing and revising focus areas in their individual folders, where they have been tracking their progress in each of these skill areas. In Reading, we are in Collection 2, focusing on character analysis, plot, and conflict. We continue to improve our reading comprehension and responding to open-ended questions, as well as increasing our Degrees of Reading Power through cloze exercises on various non-fiction topics.

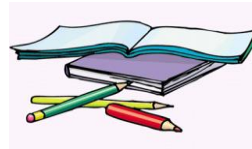
Mr. Goldstone's math classes have recently explored the topic of ratios. We discussed that a ratio is a comparison of two numbers and there are three main ways to write a ratio. If there was a ratio of 8 boys to 12 girls in a particular class, we can write this as  $8/12$ ; 8 to 12; or 8:12. This ratio can be

simplified to 2 to 3. In each class, we brainstormed a list of our favorite candies and each student voted on two of his or her favorite candies. Students then used their class data to write 8 different ratios based on the candy survey results. Popular candies this year included: Skittles, Reeses Peanut Butter Cups, M&M's, Twizzlers, Snickers, Sour Patch Kids, and the list goes on and on. Despite numerous cravings during the lesson, candy was not distributed during this activity!

In social studies, students just finished their Rainforest project. Students worked very hard to create their own project about an Amazonian plant or animals as well as recreating their level of the rainforest as a group. The rainforest is hanging in the 6<sup>th</sup> grade hallway. Students are moving onto the Europe Unit. During the unit, students will be studying Southern, West-Central, Northern, and Eastern Europe.

Mrs. Uccello's honors class read *A Christmas Carol*, where they focused on the character of Scrooge and his transformation. They were lucky enough to have had the chance to attend a showing of this play (presented by WAMS) at the Palace Theater. The play was wonderfully executed and helped bring the story to life for the students! The students' final project was to decorate Mrs. Uccello's door for the annual TMS door decorating contest. They put in a large amount of time and effort depicting the setting of London in the mid 1800, specific character traits of Scrooge, his transformation due to the spiritual visitors, and the overall theme of the story. They were thrilled to have placed third overall in the contest! It surely wasn't just great reading for the students; it was also a great amount of fun!

## GRANITE TEAM



### **Social Studies**

In Social Studies the Granite Team students are learning about Ancient China. This includes the Zhou, Qin, and Han Dynasties and their impact on both Chinese civilization and our world today. Some of the highlights of our chapter include the study of Legalism and how it affected society, including the creation of the Terra Cotta Army and the Great Wall. Students also will study China's Golden Age, which was the time period when the Silk Road became an important trade route to the outside world. Individually students are researching a Chinese invention to create a "Box of Knowledge" to gain a better understanding for the inventions and innovation the ancient Chinese are credited for making. Ask your child about it! As we move into February we will be covering Ancient India and Persia.

### **Math**

In math periods 1 and 5 have just finished working on a unit involving one-step, two-step, and multi-step equations. Periods 2, 3, and 8 have just finished working on a unit on decimal. Currently all classes have begun a unit on fractions and are learning how to add, subtract, multiply, and divide fractions. Once students have learned the fraction operations we will move onto how fractions are useful in everyday life.

### **Reading**

The Granite Team students have just begun their novel unit. Some students are reading *Roll of Thunder, Hear My Cry* by Mildred D. Taylor. The students are familiar with the Logan family

having just completed the short story, “Song of the Trees”. Other students are reading *The True Confessions of Charlotte Doyle* by Avi, a high seas adventure that takes place in 1832. During this unit all the children will have an opportunity to work in literature circles as they delve into the text for a deeper understanding.

### **Writing**

Right before Christmas, the Granite Team students finished their children’s stories. Using studentpublishing.com, students were able to create and publish their books, complete with illustrations. Creativity and enthusiasm abounded during this project, and we are all anxiously awaiting the arrival of the final products! Recently students began a unit on persuasive writing. So far, they have enjoyed exploring controversial issues, such as the pros and cons of playing video games, in persuasive pieces. Additionally, students continue to engage in vocabulary and grammar activities.

## **MARBLE TEAM**



In science, Marble team students have finished up their study of Earth science and have now moved on to their unit on Physics. Students have discovered that the scientific definition of work is not the same as the definition they use on a daily basis. They have also learned how machines help to make our lives easier by not changing the amount of work that we do, but by changing the way that we do it. Students have also applied their knowledge of machines by calculating work, power, mechanical advantage, and efficiency. Students are currently finishing up this unit by discussing energy, the different forms of energy, and how energy can be transformed or change form.

The Marble team is diligently working on persuasive writing to prepare for the CMT. They have learned that the use of persuasive words has the power to convince readers to take action for a specific cause, enlist a service, even to order a specific product. The students spent time analyzing persuasive essays for effective persuasive techniques and logical appeals. They are learning that writing effectively means being aware of their audience and purpose. They have also been working on elaboration techniques and using support in their essays. Students will be focusing on writing clear thesis statements.

Marble team reading students have been reading short stories and practicing important skills like forming a general understanding, responding to text, and making reader-text connections. These skills are essential to make reading a meaningful experience and also prepare students to do the best they possibly can on the upcoming CMT. Students have also had the opportunity to gain some background knowledge about the Civil Rights Movement and how it relates to the stories “Song of the Trees” and “The Gold Cadillac” both by Mildred Taylor. We recently started reading the novel titled *Roll of Thunder, Hear My Cry*. This novel follows the Logan family during the Great Depression and brings to light so many important themes relating to family, loyalty, pride, and dignity.

Most Marble team math classes have recently wrapped up a unit on fraction operations. Some classes will be studying proportions and percents. They will apply their knowledge of writing and solving equations to solve real-world problems including the calculation of simple interest, tax,

and discounts. Other classes will be moving on to the study of geometry. In this unit, students will learn to identify planes, lines, points, segments and rays as well as classify types of angles and polygons. Students will become familiar with proper notation and symbols associated with these figures.

In social studies, students have been learning about daily life in the Zhou, Qin, and Han dynasties of Ancient China. We have also been discussing the similarities and differences between the philosophies of Confucianism and Legalism. Students have also moved to the computer lab to research ancient Chinese inventions that have become a part of our lives today. These inventions include pasta, fireworks, the compass, ice cream and the yo-yo. Marble Team students have also been learning about the Silk Road and its effect on global trade.

## PEARL TEAM



### Language Arts

This month Pearl Team reading classes began a unit study on poetry focusing on authors such as Walt Whitman, Robert Frost, and Edna St. Vincent Millay. Students also studied literary devices such as alliteration, onomatopoeia, rhyme scheme, similes, and metaphors. They are working very hard developing strategies and techniques to successfully read and respond to poems. We will end our study of poetry and will be beginning our new unit on nonfiction this month. Writing classes have also been working very hard with their focus being on vocabulary, capitalization, and punctuation rules. In addition, we are working hard on perfecting our persuasive writing. Our focus for the month will be writing strong body paragraphs. We look forward to continued growth in all our students.

### Mathematics

Algebra I students are now solving inequalities and absolute values. The skills necessary for success in this unit were developed in an earlier unit dedicated to solving equations. The second half of the school year will focus on more complex algebraic concepts of functions, linear equations, graphing, exponents and factoring. We will soon begin learning about function rules, the graphing of functions and direct and indirect variation. The students have been working hard and their performances have been solid.

Pre-Algebra students have worked to develop a sound understanding of computations with fractions. Several students have successfully eliminated their fear of fractions. Students have also seen first-hand the repercussions of not paying close attention to detail when working with positive and negative fractions. We all make mistakes, but success in mathematics is dependent upon minimizing one's errors. Far too many students saw their grades suffer from ridiculous errors such as losing a negative sign or incorrectly adding positive and negative numbers. We are now carrying these same necessary skills to solving equations. I will continue to emphasize the importance of hard work and the need to focus on eliminating sloppy errors.

Algebra I students recently completed the study of solving inequalities and absolute values. The skills necessary for success in this unit were developed in an earlier unit dedicated to solving equations. The second half of the school year will focus on more complex algebraic concepts of functions, linear equations, graphing, exponents and factoring. We are currently learning about function rules, the graphing of functions and direct and indirect variation. The students have been working hard and their performances have been solid.

### Social Studies

By analyzing the deteriorating relationship between the colonies and Britain, students have been able to begin discussing the causes of the Revolution. Students even had the chance to become "Historical Scene Investigators" as we reopened the case of the Boston Massacre to see if justice was served. We analyzed six

(6) documents and reviewed the evidence to be sure the full story was told as to what unfolded on 5 March 1770.

We will soon work to detail the key events and strategy of the American Revolution. In addition, we will have the opportunity to better understand the common soldier's experience during the war via use of primary sources so that we can continue to practice our skills in thinking like historians.

### Science

In Science, the students have been working diligently to prepare for the CMT's in March. With the completion of the Process Unit and an introduction to the states/changes of matter, we have begun to move forward into the chemistry portion of the year. We will shortly commence on an in-depth exploration into the Table of Periodic Elements. We are looking forward to the many laboratory investigations and activities that will encompass this unit. Students will continually use the scientific skills they have worked so hard to sharpen this year.

### Community Service Project Update

The Pearl Team's second community service project for this year was a great success. The team collected coats and donated them to Act 4 Ministries. Thank you for all of your help with this project!



## Project Explore News

**Grade Six** students were quite successful in their first attempt at hydroponic gardening. In fact, they grew enough basil and lettuce to make themselves a lunch of penne with pesto sauce and a side salad! Before getting started on their next planting they will be working on problem-solving activities such as Tangler Races, Venn Perplexors, and Stories With Holes. Several of our six graders put their problem-solving skills to the test recently when they participated in the CAS Student Leadership Training Conference held at Naugatuck Valley Community College. They spent the day developing their productive thinking, decision making, and communication skills, and had a great time navigating their way through the campus!

**Grade Seven** students are midway through their second edition of the school newspaper, *The Tyrrell Times*. The newspaper is published four times a year, and an abbreviated version can be accessed on-line by choosing the [TMS Blog](#) on the Tyrrell homepage.

**Grade Eight** students are in the final days of the Stock Market Game, and are discovering that the world of finance is not all about skill, but also a bit of luck! They have seen their companies skyrocket with fashion trends and fall to lawsuits all in a day's trading. In just a few more days, the TMS tycoon for 2012 will be revealed!

Finally, congratulations go out to all of our Project Explore students who recently represented Tyrrell Middle School in the Sumdog Math Competition. They competed against schools in Connecticut and Rhode Island, and took 1st Place, winning \$850 in software site licenses and a school trophy. Further recognition goes to three of our students who finished in the top ten overall - Kaylee Hale, Simon Kubrynski, and Alex Hale.

# Onyx Team

This month the Onyx team social studies classes are focusing on the American Revolution. They have been working on using primary sources in order to examine key revolutionary events. They will also be participating in activities such as a Boston Tea Party class debate and creating colonial protest signs. In addition, students will be writing open ended responses focusing on the impact of the American Revolution on modern America.

In reading classes, we have begun a poetry unit. In this unit, students will learn the elements of poetry, including poetic terms and types of poems. They will also read and analyze poems in both small and large groups. During the unit, students will respond to the poems by answering open-ended questions. Students will also be practicing for DRP as the CMT is taking place in March.

In writing classes, we are still working on vocabulary (specifically word manipulation), grammar, and persuasive writing skills. We have also begun to do extensive review and practice of editing and revising for the CMT.

In Science, the students have been working diligently to prepare for the CMT's in March. With the completion of the Process Unit and an introduction to the states/changes of matter, we have begun to move forward into the chemistry portion of the year. We will shortly commence on an in-depth exploration into the Table of Periodic Elements. We are looking forward to the many laboratory investigations and activities that will encompass this unit. Students will continually use the scientific skills they have worked so hard to sharpen this year.

In math students have been doing all sorts of fun work with fractions! Hopefully there will be no more "fractionphobes" among us! Algebra students have been working on solving inequalities and preparing to take their first Mid-Term Exam. Congratulations to Megan Fennell, the Onyx Team's student of the month! Keep up the great work!

The following students received Onyx Team Conduct Credits for the month of December:  
Meghan Bastenbeck Brendyn Delage Brad Grasso Alex Tapley  
Chris Maisto



We would also like to acknowledge our team 'stars' for December:  
Gabrielle Bryan and K.C. Mase.

# Silver Team

## PHYSICAL EDUCATION

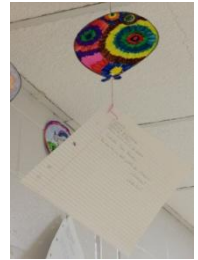
During the third marking period, all students will be participating in health classes and physical education classes. The National Guard, in support of the Office of National Drug Control, will implement the Stay on Track program in our school. This innovative, new drug prevention program educates middle school students throughout the United States and provides them with the ability to make better choices regarding difficult life decisions. The curriculum includes: Health Education, Decision Making and Goal Setting, Communication, and Media Influences. Currently in physical education, all classes are participating in a speedball unit. Speedball is a game combining the sports of basketball, soccer, and football.

## World Language News



Students prepared for Three Kings Day by writing letters to the Three Kings in Spanish and making paper shoes for them to fill with treats. On Friday, January 6<sup>th</sup>, all students who take Spanish and French learned about St. Nicolas Day and Three Kings Day. Students listened to a narrated book, Hurray for Three Kings Day, viewed a narrated PowerPoint about the French celebration, and watched an instructional video entirely in Spanish describing how to make *rosca de reyes*, a special cake eaten on this day. The students then sampled the Spanish *rosca de reyes* and French *galette des rois*, or Kings' cake, and looked for a special figurine for good luck. Finally, the students checked to see if the Three Kings had visited them and left anything for them in the shoes they had created. The objective for this lesson was to make comparisons between the Spanish and French traditions, and students continuously did so throughout the course of this activity.

In 6<sup>th</sup> grade Spanish classes, students have learned the countries and capitals of South America and are currently in the middle of a unit on Perú, which ties into the 6th grade study of the rainforest in Social Studies. The unit introduces students to the geography, including animals, plants, and archeological sites in the five major regions of Peru: the coast, the desert, the highlands, the mountains, and the tropical rainforest. Students are learning how to say the weather and climate in Spanish, vocab which is reinforced throughout the lessons on Peru. The unit is almost entirely taught using the interactive white board. To go along with the tropical rainforest lesson, students will be reading, “El gran capoquero”, or “The Great Kapok Tree”, by Lynne Cherry and discuss endangered rainforests and the importance of keeping them alive. As a culminating activity, students will practice their speaking skills by choosing different animals from Perú and interviewing each other in Spanish about the regions in which the animals live.



Sixth graders in French have completed both the classroom objects and colors units. They have created a color by number picture entirely in French. Students have also completed a project in which they had to create a PowerPoint presentation and use headphones to narrate it in French. This project reviewed seasons, weather, months and colors.

Spanish students in seventh grade wrote letters to imaginary pen pals before taking their *Capítulo 1* Test. Students began *Capítulo 2: ¡Organízate!* by learning vocabulary related to school supplies, and they found out that students in the Spanish-speaking world prepare for the beginning of the school year in much the same way as they do. The grammar points covered were indefinite articles, plural subject pronouns and making nouns plural, to name a few. Students also learned about the origin of the poinsettia and created their own flowers as well as wrote letters to the Three Kings per Mexican tradition.

French students in seventh grade are learning how to write and talk about what classes they have and their opinions of those classes. They have compared schools in francophone countries to those in the United States and have learned how many things such as school hours, course load, and graduation requirements are different.



In eighth grade, Spanish students reviewed weather expressions, family vocabulary, possessive adjectives, and learned *los quehaceres* or household chores vocabulary. The *Puente*, or Bridge Chapter, was completed in mid-December and then students learned about the Mexican traditions of *La Navidad*, Christmas, and *Las Posadas*, which involves people forming processions. Students viewed the Christmas in Mexico video and made

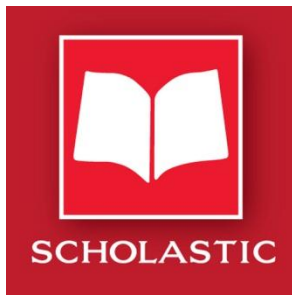
comparisons to their own traditions. Eighth graders then created their own *Posada* or Inn, using graham crackers.

In January, eighth grade Spanish students reviewed the geography of South America including the countries and capitals through song and SMART Board/mimio activities. They also learned how to express location in Spanish using cardinal and ordinal directions. Students then focused their studies on the geography and culture of Ecuador. This included the regions, cities, archaeological sites, and the culture of Ecuador such as the indigenous people, animals and instruments. Students learned about Ecuador through SMART Board/mimio presentations and *realia*, authentic material, such as native instruments, clothing, tapestry, rugs, and additional items from Ecuador. Students now will be learning how to have phone conversations and how to extend and accept invitations.

Eighth graders taking French have used their knowledge of how to count up to one thousand, along with what they know about the exchange rate of Euros, to tell what items they want at a store. They are able to ask how much something costs, express what they would like to buy, and convert a dollar amount into Euros and vice versa.

## NOVEMBER BOX TOP WINNER

HOME ROOM 109 – MRS. WRIGHT



### News from the Media Center

Scholastic Book orders are always available in the Media Center— order at any time! You can even order online from home; use code **HV8P9**. All orders placed online will be delivered directly to TMS. Visit:

[clubs.scholastic.com](http://clubs.scholastic.com)

Did you know that we house more than 15,000 books at TMS? You can search for a book from school or home using our card catalog located at: [wolcott.follettdestiny.com](http://wolcott.follettdestiny.com)

**It's not too late to order a 2012 TMS Yearbook!**

**There are two ways to order:**

**Online at [www.yearbooksforever.com](http://www.yearbooksforever.com)**

**Or**

**Pick up an order form at school.**

**Yearbooks are \$30 until February 1, 2012 (\$31 online).**

**After February 1 the price will be \$35.**

**Don't miss your chance, buy a yearbook today!**



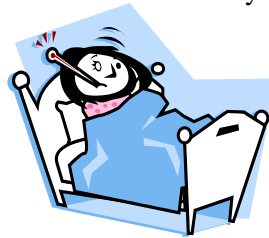
**If you have any questions contact Mrs. Boisvert ([mboisvert@wolcottps.org](mailto:mboisvert@wolcottps.org)).**

## Attendance Reminder:

As we are in the midst of the flu and cold season, please remember that the Wolcott Board of Education permits 15 absences per academic year.

The Wolcott Board of Education policy states: “A student exceeding fifteen (15) days of absences will be considered for retention (5113a)”; please see the Tyrrell Middle School Handbook, page 6. Make certain “official” documentation (i.e. letter from a medical professional, court house, school district, etc.) is on file with the school in the Main Office and/or Health Service Office as to the reasons your child was absent from school.

Please contact the school if you have any questions.



Thank you,  
Shawn Simpson, Assistant Principal



# STUDENTS OF THE MONTH

## DECEMBER



<i>DIAMOND TEAM</i>	<i>PLATINUM TEAM</i>
ALEXA PHILLIPS	LAURYN SANTOS
<i>GRANITE TEAM</i>	<i>MARBLE TEAM</i>
RYAN FISHBEIN	MATTHEW MASTROPIETRO
<i>PEARL TEAM</i>	<i>ONYX TEAM</i>
EMILY HOMEWOOD	COLE PHELPS

<i>JOYAS (GEMS) TEAM</i>		
MATHEU DIBRINO	EVYN CALLAHAN	ALLYSON HICKEY
<i>SILVER TEAM</i>		
STEPHANIE MIX	CARRIGAN COSTELLO	ALLESANDRA MIX

# ***STUDENTS OF THE MONTH***

## ***JANUARY***



<i><b>DIAMOND TEAM</b></i>	<i><b>PLATINUM TEAM</b></i>
CHRISTOPHER LIGI	BRANDON CONROY
<i><b>GRANITE TEAM</b></i>	<i><b>MARBLE TEAM</b></i>
CHRISTINE ALLISON	ALYSSA MURPHY
<i><b>PEARL TEAM</b></i>	<i><b>ONYX TEAM</b></i>
NATHAN FILIPPONE	MEGAN FENNELL

<i><b>JOYAS (GEMS) TEAM</b></i>		
AMANDA MORELLI	ANGELINA VACCARELLI	NICHOLAS ROTH
<i><b>SILVER TEAM</b></i>		
BRENDAN MANZOLLI	BRENNAN ZYNDA	JUSTIN PROTEAU



## **GEOGRAPHY BEE FINAL ROUND**

Congratulations to the following 12 students who have qualified for the final round of the Geography Bee which will be held in the auditorium on Tuesday, January 24 Periods 1-2 \*8:00-9:39am. Parents are welcome to attend.

<b>Matthew Stojanov</b>	<b>Domenic Setaro</b>	<b>Jesse Fucito</b>
<b>Jacob Peck</b>	<b>Arbian Isaku</b>	<b>Zack Brodesser</b>
<b>Kyle Fishbein</b>	<b>Jillian Noack</b>	<b>Cheyenne Olmstead</b>
<b>Logan LaFountain</b>	<b>Ian Mackie</b>	<b>Luke Petillo</b>





**COME OUT FOR AN AWESOME LUNCH!!**

**Tyrrell Middle School PTO Fundraiser**

**OUTBACK STEAKHOUSE**

**817 Queen Street, Southington**

**Saturday, February 25, 2012**

**11:30am to 1:00pm**

**COST IS \$15 PER PERSON (ADULT OR CHILD)**

**LUNCH INCLUDES:**

**6 OZ SIRLOIN STEAKS AND 5OZ CHICKEN BREAST WOW!**

**CHOICE OF CAESAR OR RANCH SALAD**

**GARLIC MASHED POTATOES**

**HONEY WHEAT BREAD**

**COFFEE, TEA AND SOFT DRINKS**

**(GRATUITY NOT INCLUDED)**

**THANK YOU FOR SUPPORTING THE TMS PTO!!!!!!**



**NAME-** \_\_\_\_\_

**HOMEROOM TEACHER/RM#** \_\_\_\_\_

**# OF TICKETS-** \_\_\_\_\_ **x \$15 =** \_\_\_\_\_

**RETURN BOTTOM PORTION TO SCHOOL, CHECKS PAYABLE TO TYRRELL PTO**



## Tyrrell Middle School Guidance Department

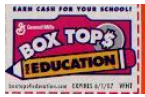
The "TMS Respect!" program is designed to recognize students who go above and beyond to show respect in our school community. These students will receive a "TMS Respect" bracelet that will give them access to privileges throughout the school year, such as being the first students in the lunch line for a day or an activity during SSR for a chance to win snack tickets.

*The following students have earned bracelets in December:*

<b>6<sup>th</sup> Grade</b>		<b>7<sup>th</sup> Grade</b>	
Samantha Ackers	Fiona Si Liu	Joseph Albert	Jason Messer-Dodd
Aldin Arifovski	Nicholas Longo	Dev Patel	
Ryan Audibert	Caitlin Mahoney	Dylan Barbosa	
Parker Browne	Stephanie Mix	Erhan Belanger	<b>8<sup>th</sup> Grade</b>
Casey Byron	Amanda Morelli	Kenneth Bly	Amber Ajro
Santino Ciarlo	Victoria Nanfita	Jamie Brodeur	Leonardo Cavallo
Michael Cipriano	Michael Napolitano	Chloe Chance	Hannah Critelli
Matheu DiBrino	Jillian Noack	Serena Charbonneau	Hector Dejesus
Nicholas duPlessis	Alyssa Nobrega	Michael Christopher	Tyrn Flowers
Noah Elliot	Justin Oliveira	Matthew Conroy	Brad Grasso
Matthew Fernandes	Mattea Polzella	Alyse DeLuca	Andrew Grosky
Andrew Forte	David Quadrato	Ali Faiz	Dylan Hegeman
Julia Gentile	Taylor Riviezzo	Ryan Fishbein	Brooke Hillman
Alyssa Gorman	Jazmine Romanauskas	Nicholas Frenette	Christopher Hull
Kyle Graveline	Lauryn Santos	Emma Gargano	Brianna Longo
Sarah Hatush	Jenna StanishSimone	Brendan Hebert	Rachael Schippani
Michael Jones	Briana Torres	Zachary Jacques	Domenic Setaro
Kiana LaRock	Nicholas Welton	Alec LaFrancois	Michaela Stolfi
Mi'Nasia Lewis		Zacary MacMullen	Andrew Thompson
		Kayla Mayo	

*The following students earned bracelets in January (up to 1/18/12):*

<b>6<sup>th</sup> Grade</b>			
Samantha Ackers	Layna Outler	Dylan Barbosa	Brendyn Delage
Ryan Audibert	Mattea Polzella	Emily Belval	Matthew DelBuono
Jayda Cavanaugh	Taylor Riviezzo	Chase Bertrand	Aidan Donahue
Kyle Graveline	Lauren Robert	Benjamin Bosnic	Brad Grasso
Gabrielle Hamel	Jazmine Romanauskas	Zachary Brodesser	Lyndsy Ignacio
Bryan MacLean	Mark Ruegg	Julia Galuppo	Darren Jackson
Shannon McSwyny	Lauryn Santos	Nicholas Gizzi	Briana Japs
Stephanie Mix	Mary Sanzone	Preston Lavoie	Ian Mackie
Amanda Morelli	Edward St. George	Zacary MacMullen	Christopher Maisto
Myrasia Morelli	Justin Thibeau	Sarah Olsen	Susan Naseri
Kirsten Morin	Brad Watts	Alexander Panyasith	Philip Olmstead
Michael Napolitano	Luiza Zhuta	Kyle Pulford	Vincent Romano
Jillian Noack		Austin Rotella	Christopher Spring
Alyssa Nobrega	<b>7<sup>th</sup> Grade</b>	Kara Santoro	Alexander Tapley
Justin Oliveira	Christina Adkins	Joseph Valenti	Anthony Varrone
	Nathan Anderson	<b>8<sup>th</sup> Grade</b>	Matthew Warren



## ***Box Tops for Education***

The PTO has launched its ***Box Tops for Education*** and ***Campbell's Soup labels*** incentive at Tyrrell. Every homeroom has a bucket for box top collections. The homeroom that collects the most box tops and/or labels will receive a pizza party at the end of the month. Please cut out box tops and send them to school with your children.

Below is a listing of on-line companies that are part of the ***Box Tops for Education*** program. If you will be ordering items from any of these companies please access them through the Box Tops for Education website at [www.boxtops4education.com](http://www.boxtops4education.com). Once you list Tyrrell as your receiving school the Tyrrell account will automatically be credited with the amount indicated below.

### **PTO MEETING DATES:**

PTO meetings will be held in the TMS Large Group Room on the last Tuesday of the Month at 7PM beginning in September.

September 20, 2011 in Auditorium  
October 18, 2011  
November 15, 2011  
~~December 13, 2011 cancelled~~  
January 17, 2012  
February 28, 2012  
March 20, 2012  
April 17, 2012  
May 15, 2012  
June 12, 2012

### **BOARD OF EDUCATION MEETINGS**

All Board of Education meetings will be held on the second & fourth Mondays of the month. All meetings begin at 7:30pm.

September 12<sup>th</sup> @ WHS  
September 26<sup>th</sup> @ WHS  
October 11<sup>th</sup> @ WHS  
October 24<sup>th</sup> @ WHS  
November 15<sup>th</sup> @ WHS  
December 12<sup>th</sup> @ WHS  
January 9<sup>th</sup> @ Alcott  
February 13<sup>th</sup> @ Frisbie  
February 27<sup>th</sup> @ Tyrrell  
March 12<sup>th</sup> @ Wakelee  
March 26 @ WHS  
April 23<sup>rd</sup> @ WHS  
May 14<sup>th</sup> & 29<sup>th</sup> @ WHS  
June 11<sup>th</sup> & 25<sup>th</sup> @ WHS

### **PROMOTION POLICY**

**Please note that the following promotion policy is in effect:**

A student may fail no more than (1) major subject (reading, writing, mathematics, science, social studies, world language) per academic year. Furthermore, a student may fail no more than one (1) enrichment subject (art, band, chorus, family & consumer science, music, physical education, technology education, etc.). An 8<sup>th</sup>-grade student must pass reading, writing, and mathematics to be promoted to the high school (5123a). The final decision for promotion will rest with the principal who will make his/her decision (5123).