

TYRRELL MIDDLE SCHOOL NEWSLETTER DECEMBER 2011



From the Desk of Mrs. Tansley, Principal

The holiday season has arrived and your children are experiencing many of the same pressures associated with this time of year as you are. Academically, your children are involved in one of the most intensive periods in the school year. They are rigorously preparing for CMT's in every class. Given all of these pressures, please be aware that your children's abilities are being stretched to their maximum levels. Some may not be displaying their frustration, but be assured, they are experiencing it. Please be supportive and offer assistance. If you are noticing an excessive amount of frustration and/or inability to attend to academic tasks, please contact the guidance department. Some children become overwhelmed with both personal and academic demands around the holidays.

An emphasis on positive behaviors has been the theme at Tyrrell this year. Students are being recognized for doing the "right" thing. This has resulted in a tremendous decrease in the number of discipline reports. It has become the "in thing" to receive recognition for being kind, nice, and helpful. I hope that you are seeing this trend transfer to your households.

Please enjoy the holidays.

Mrs. Tansley, Principal



December • January: Save the Date:

- 12/2 – TALENT SHOW 6:30pm
- 12/5 – OPEN HOUSE - 5-8PM
SUPERINTENDENT'S OFFICE
- 12/9 – SNOW DATE TALENT
SHOW
- 12/12 – BOE MTG @ 7:30PM
- 12/12 – TMS CHORUS
CONCERT 7:00PM
- 12/13 – LIFE SKILLS
HOLIDAY TEA 2:45PM
- 12/14 – SNOW DATE
TYRRELL CHORUS CONCERT
- 12/14 – PASTA FUNDRAISER
PICK-UP - 12-6PM LGIR
- 12/15 – SNOW DATE LIFE
SKILLS HOLIDAY TEA
- 12/19 – TYRRELL BAND
CONCERT – 7:00PM
- 12/20 – SNOW DATE
TYRRELL BAND CONCERT
- 12/23 – ½ SCHOOL DAY
T-BONE STANKUS
- 12/26-30 – NO SCHOOL –
CHRISTMAS BREAK

- 1/1-2 – NO SCHOOL –
CHRISTMAS BREAK
- 1/9 – BOE MTG. 7:30PM-
ALCOTT
- 1/16 – NO SCHOOL – MLK
- 1/17 – PTO MTG – 7PM
- 1/23 – BOE MTG - FRISBIE



Platinum Team News

The Platinum Team is pleased to announce that we have collected over \$200 for the Holiday Bear project. As a result, the two students we sponsored from a local school will have a warm coat, boots, hat, gloves, shirts, and pajamas to wear this winter. We also were able to include a few fun things on the children's wish list as well.

Thanks to all the Platinum Team students who bought a holiday "bear" for our hallway "present", and in doing so, donated to the cause. In return, other schools will also show their generosity by sponsoring some of our Tyrrell kids who are in great need of winter clothing and items for the holidays as well.

Mrs. Uccello's homeroom, who collected the most with \$51, has earned a breakfast reward during 30 minute read on Dec. 2. Good work helping others and showing good character, Platinum Team!

Pictured:

Some of the top bear donators in each homeroom in front of our hallway present filled with bears and students who helped wrap the gifts to be delivered to the students' school on Nov. 30



Diamond Team Update



The Diamond Team students are now into the second marking period, and the teachers have seen some wonderful improvements in their confidence both academically and behaviorally. The students who continue to work hard deserve praise. A smaller number of students are still having difficulty getting quality work done or continue to not behave appropriately. Please encourage your children to do their best at all times. The Diamond Team would like to remind parents to use Powerschool to check their child's current grades. Teachers will continue to send home homework slips for missing or incomplete work, but it is the child's responsibility to show them to you promptly and return them to school signed the next day. We would like to remind all students to be sure to fill out their homework planner correctly every day, and use it to help pack your backpack at dismissal. The homework website is an additional resource, but the

planner should be the primary source for assignments. You can access the calendar page by going to www.wolcottps.org – select **Schools**, then **Tyrrell Middle School** from the pull down menu. Scroll down the page and then click on **Diamond Team** to view the calendar. If you hold the cursor over the assignments for that day you will see a more detailed description of the assignment (if one is needed). If you would prefer a list view, you can click on the word “List” at the bottom of the calendar and reveal a daily list.

Students should remember their independent reading chapter books, especially on Wednesdays and Fridays when we have our 30 Minute Read. Pages read during this time count toward the Team Read rewards, as long as a parent signs for each book after a student finishes reading it and records it on his/her log. Although many students earned the first marking period Team Read reward, we encourage all students to challenge themselves to reach the Hall of Fame status for the remaining marking periods. The next three Hall of Fame rewards include a movie with popcorn, a hot dog roast with extra recess in the courtyard, and a pizza party at Woodtick Recreation.



Happy Holidays and Happy New Year!
Enjoy your winter break!
The Diamond Team Teachers

Sixth Grade Family Math and Science Night



Wednesday, February 8, 2012

6:30 - 8 pm

Tyrrell Middle School Gym

Sixth Grade Students and Their Parent/Guardian



Snow date: Wednesday, February 15, 2012

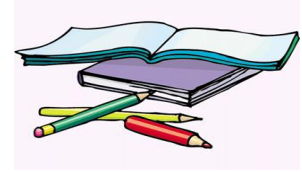
The purpose of the Family Math and Science Night is for each parent to work with their child so that everyone can make the connection of having fun while doing Math and Science with some technology integration.

Some of the fun activities include challenging your parents/guardians in:

- PIG
- Scooter Measurement
- Estimation Jars - Winners will receive a prize!
- Mini Metric Olympic Events
- Percent Lineup
- SET
- And more

Mark your calendars. Flyers with signups will be sent home in January. Come and join the fun!

GRANITE TEAM



Social Studies

The Granite Team students have recently finished their chapter on Egypt. The projects were excellent and extremely impressive! During the month of December students will begin studying Asia and the Americas. As part of this unit the students will investigate what happened to the city of Mohenjo-Daro. The students will create the front-page of a newspaper describing the end of Mohenjo-Daro using different forms of media. Additionally the students will investigate how the Chinese used Oracle Bones, and the Mayan's calendar system. Following the winter break we will begin a new unit on China.

Writing

In writing class the students have begun working on their Children's Story. The students will be publishing their books with an online publishing company at www.studentpublishing.com. Students will have a password so they will be able to access their book at home, as well as in school. Each student will receive a free copy of their book, but they will have an opportunity to order additional books. An order form will be coming home soon. **All order forms must be signed and returned even if you choose not to order.** In addition we are continuing our study of the Parts of Speech and students are creating Parts of Speech Booklets.

Reading

In reading, many Granite students continue to read short stories from our anthology. During the Halloween season we read "Three Skeleton Key," a story about three men trapped in a lighthouse by ravenous rats. We have just begun reading "Song of the Trees," by Mildred Taylor, the author of Roll of Thunder, Hear My Cry, which students will begin reading soon. We have been studying the causes and effects of the Great Depression in partnership with this story. Many other students have been reading the novel Where the Red Fern Grows by Wilson Rawls. So far, they have enjoyed the story of Billy and his Red Bone Coonhounds. Students continue to engage in a variety of activities to help build literacy, and should look forward to the literature circles that we will be conducting this winter.

Math

In math classes periods 2, 3, and 8 students just finished our unit on order of operations and algebraic expressions. We are now moving onto studying decimal operations and estimation. We are using real life situations to show how decimals are important in everyday life.

In math classes period 1 and 5 the students are working on completing a unit on solving equations. So far we have covered how to solve: one step, two-step, and multi-step equations. While working on solving equations we learned how and when to apply the distributive property. We are going to move onto cover how to solve inequalities and then have a test on the equation and inequality material.

Science

At this point in the school year 7th grade science students are continuing their study of Earth Science as we have moved onto Chapter 4 "Rocks and Minerals". The "Trout in the Classroom" project is an ongoing science experiment that has provided students with the challenge of identifying reasons why we have lost some eggs to this point. The presence of a fungus in the tank has claimed 11 eggs thus far but the students have gotten it under control with the use of an antifungal solution in the form of an extract from West Indian Bay Trees. This is where the process of science has been experienced to the fullest as they explore possible solutions to daily problems using trial and error.



MARBLE TEAM



In science, students are continuing their study of Earth Science by examining the theories of continental drift and plate tectonics. Students have discovered how the positions of the continents have changed over the past 250 million years and possibly what the Earth will look like in the future. We are currently studying the building blocks of the crust...rocks. Students have learned about minerals and the physical properties that geologists use to identify minerals. They have also learned about the three basic types of rocks (igneous, sedimentary, and metamorphic) and how these rocks can change from one form to another due to exposure to heat and pressure from the Earth.

Marble team reading students have been reading some dynamic short stories...from the horror of swarming, flesh-eating rats in “Three Skeleton Key,” to the harsh reality of racism and the Great Depression in “Song of the Trees” and “The Gold Cadillac”, to the streets of NYC in “After Twenty Years” by O. Henry. Through these stories, students have been focusing on important reading skills such as the following: forming a general understanding, responding to text, making inferences, and comparing and contrasting. There has also been a focus on improving open-ended responses. Through teacher models and practice, students have been working on ANSWERING, SUPPORTING, and FOLLOWING UP in each open-ended answer. Students are also reading Where the Red Fern Grows. They are learning about author’s craft and how a writer uses metaphors and similes to describe the setting and emotions. Students are focusing on making predictions and inferences during their reading.

In writing, Marble team students have been creating their own parts of speech booklet. This booklet will help students keep valuable information on grammar. They can refer to this booklet throughout the school year. Students have started to work hard on their children’s books. They are learning the importance of word choice. They will have an opportunity to illustrate their stories using a new online program. Students have also been working on building their vocabulary skills. Each week students must learn ten new vocabulary words. They must understand the definition as well as understand the word in context. Students have been reviewing grammar skills and understanding how authors use these skills in their writing. In the weeks to come, students will be busy working in the computer labs using *StudentPublishing* to create their own book to take home and keep.

In Social Studies classes, Marble Team students have been studying the development of civilization in ancient Egypt. We began by studying the Nile River and understanding its importance to early Egyptians. Students also studied how the pyramids were built, how pharaohs were mummified and investigated the mysterious death of King Tut. Marble Team students also examined Egypt’s trade relations with neighboring lands, like Kush, and are looking forward to the study of the first civilizations of India, China and North America.

Marble team math classes are completing a unit on decimals operations and will be starting a unit on fraction operations in the next few weeks. In these two units, students review how to add, subtract, multiply, and divide decimals and fractions, then use these skills to solve word problems and real-life examples. Some classes will be studying fractions that are both positive and negative, applying what they know about integers. This unit of study will continue for most classes following the holiday break.

PEARL TEAM



Holiday Bear Update

The Pearl Team adopted two children this holiday season and sponsored them through the Holiday Bear Program. Students donated money in their homerooms and ended up collecting **\$690.04!!!** The money was used to purchase items that were needed and wanted by the sponsored children. Members of the Pearl Team also stayed after school to see the project through and help wrap all the gifts so that they would be ready for delivery. Way to go, Pearl Team! We're proud to see that you are willing to share what you have with others. Let's keep it up!! (*Pictures below*)

Social Studies

We've been busy investigating life in the English colonies and finding trends about the regions that help us study them. Looking ahead, students will begin tracing the events leading to the American Revolution. By analyzing political cartoons and creating visual representations of the deteriorating relationship between the colonies and Britain, students will be able to discuss the causes of the Revolution and, then, the key events during the course of the war. We'll also be looking at a soldier's experience by using primary sources from a Connecticut Revolutionary soldier—Joseph Plumb Martin. Be alert... "The British are coming!"

Reading and Writing

This month Pearl Team reading classes have continued with their study of the short story focusing on character development while reading such stories as "The Medicine Bag" by Virginia Driving Hawk Sneve, "The Treasure of Lemon Brown" by Walter Dean Myers, and "The Moustache" by Robert Cormier. Students are still working very hard developing strategies and techniques to successfully answer open-ended questions. We will end our study of short stories and will be beginning our new unit on poetry within the next few weeks. Writing classes have also been working very hard with their focus being on vocabulary and the parts of speech. In addition, we are working hard on perfecting our persuasive writing. Our focus for the month will be writing strong introductory paragraphs and thesis statements. We look forward to continued growth in all our students.

Science

In science, the students have almost completed the segment of curriculum that encompasses the Process Unit. They have learned to sharpen their scientific and metric skills through a multitude of hands-on activities and inquiry based lab experiments. Some of these experiments have included: Keeping Flowers Fresh, Density of Regular and Irregular Objects, and Using Density to Identify Unknown Elements in Pennies. With the conclusion of the Process Unit and an introduction to matter, our 8th graders are set to move forward into the Periodic Table of Elements.

Math

In Pre-Algebra students have demonstrated a strong understanding of conversions between fractions, decimals and percents. We are now working toward mastering computations with fractions. Some students will need to overcome a fear of fractions, and seeing how easy it is to multiply and divide fractions with little tricks like cross canceling and changing division to multiplication by multiplying by the reciprocal of the second fraction. It is crucial that all students proceed to high school with a deep understanding of how to work with fractions.

Honors Algebra students have worked hard to master multi-step equations and solving word problems that involve Distance = Rate x Time. We are now applying our understanding of ratios and proportions to problem solving and finding the missing sides of similar figures. The unit

will conclude with applications of the Pythagorean Theorem. Do you remember $a^2 + b^2 = c^2$? Our next unit will explore solving inequalities.

Holiday Bear Wrapping



Onyx Team

With the month of December bringing in a new year, there is a wealth of wonderful opportunities for our 8th graders to look forward to as well.

In science, the students have almost completed the segment of the science curriculum that encompasses the Process Unit. They have learned to sharpen their scientific and metric skills through a multitude of hands-on activities and inquiry based lab experiments. Some of these experiments have included: Keeping Flowers Fresh, Identification of Unknown Substances, and Density of Regular and Irregular Objects and using density to determine whether an object will sink or float in water. With the conclusion of the Process Unit and an introduction to matter, our 8th graders are set to move forward into the Periodic Table of Elements.

Algebra students have recently finished a grueling chapter that included a wide range of topics. We had SO MUCH FUN working on distance problems! Ask your student to solve this question...

James leaves his home town traveling 70 miles per hour. At the same time Paul leaves home traveling 75 miles per hour. The two live 580 miles apart and are traveling to meet each other for a lunch meeting at noon. What time did they leave their homes?

Hopefully our next topic, simplifying radicals will be as much fun! While having all this fun, students are becoming more familiar with graphing calculators and utilizing them to solve more complex problems. Pre-algebra students have been working with integers. Our next topic is fractions...comparing fractions, rewriting fractions, simplifying fractions, adding fraction, subtracting fractions...students without fractionphobia is Mrs. Boisvert's Christmas wish!

This month the Onyx team Social Studies classes focused on the development of the American colonies and the establishment of an American identity. Students are researching the lives of colonial teenagers and will be conducting mock interviews with colonial teens. They will also take a look at the various colonial punishments that early teens may have faced and the some of the odd medical treatments that were used in early America. Once we have completed these activities, we will begin looking at the events that led to the American Revolution.

In both reading and writing classes, students have been exposed to exhilarating and thought-provoking pieces of literature. The students have especially enjoyed reading and analyzing the stories from the character unit. In addition, the students are implementing newly learned grammatical structures. They

continue to be enriched by wonderful vocabulary that is expected to be used in their writing pieces throughout the year. We are proud of the literary contributions made by many of our students thus far. We look forward to their exploration of the poetry unit and to challenging their writing abilities via the persuasive essay and other various writing activities after the holiday break.

The Onyx team would like to recognize Kevin Jacobson as the October 'Student of the Month' and Carrington Conner as the November 'Student of the Month' for their great work ethic and overall outstanding behavior. Also, Onyx students who were awarded Conduct Credits for October are Andrew Harbanuk, Brandon Clement, Karissa Douty, Presley Wilhite, and Alessandra Mix. Additionally, students awarded Conduct Credits for November are Julia Audibert, Hailey Young, Jessica Irizarry, Andrew Dery and Cole Phelps.

Onyx Team 'stars', another aspect of our positive behavior program, for October are Emily Janiero and Meghan Bastenbeck. Our November 'stars' are: Justin Proteau and Jacob Gabriel.

We would like to continue to encourage all of our students to strive to be the best they can as we move into the New Year. Congratulations to all and keep up the great attitude!!!



Silver Team



Message from Mrs. Curtiss, Music Teacher

To all band members and their parents:

A reminder that there are after school rehearsals 2:30 – 3:30 on Monday, Dec. 5 and also Tuesday, Dec. 13. On Thursday, Dec. 15 there is combined band rehearsal during periods 5 and 6. Permission slips should have been signed and returned by now.

Hope to see everyone at the winter band concert on Monday, December 19 at 7:00 pm (students to arrive at 6:30 pm).

PHYSICAL EDUCATION

Tyrrell Middle School raised money this year for the American Heart Association and participated in its annual "Hoops for Heart" program. Since 1994, "Hoops for Heart" has been raising funds to help the American Heart Association support lifesaving research and educational programs. Tyrrell students raised \$1,086.00 for the 2011-2012 school year. Great job Tyrrell!!!

All 6th, 7th, and 8th grade students are currently participating in a volleyball unit. Students practiced skills including the set, forearm pass (bump) and the serve. All classes are now in game play.

Message from Mrs. Jones, Music Teacher

December is a busy month for the choral program here at Tyrrell! Currently, 16 of the chorus students are preparing for the Southern CMEA Festival Auditions on December 10th! The 6th, 7th and 8th grade chorus classes and Vive Voce have also been preparing for the winter concert that will take place on December 12th at 7:00pm. Selections include holiday pop tunes, Broadway songs and some fantastic solos! It is going to be a great concert!

World Language News

The World Language Department continues to incorporate technology into daily lessons. We are using the Mimio Interactive Whiteboard to differentiate instruction and to engage all learners. Using this piece of technology has added a new dimension to language instruction at Tyrrell Middle School. We have also been using Google Voice to help students practice their speaking skills at home. We continue to use the headsets, which we received through the WEF grant last year.

In 6th grade Spanish, students finished their Quarter 2 projects. Students were able to choose how they would present the information learned in Quarter 1. They worked individually, in pairs, or in small groups to create an alphabet book, a board game, a skit/song, or a poster using any vocabulary learned this year. We will be starting our geography unit and learning about the Spanish-speaking countries. Students will learn the countries and capitals of Central and South America, the Caribbean and Spain and complete a mini-project for which they choose a flag of a Spanish-speaking country to research and re-create. This will lead into our unit on Perú in January, which serves as a great lead in to the 6th grade study of the rainforest in Social Studies after winter break.

Sixth grade French students have completed the unit on days, months, weather and seasons. They created their own calendars and weather booklets as part of this unit and enjoyed dressing up as a way to talk about different seasons and weather. They will be working on classroom objects and colors next. In December, students will learn about various French holiday traditions.

Seventh graders who take Spanish are currently in Chapter 1, *Mucho gusto*, in which they are learning how to greet people, introduce themselves and others, ask and tell their ages, talk about origin, and discuss likes and dislikes. Students will be learning various holiday traditions of the Spanish speaking world.

In 7th grade French, students have recently learned how to express likes, dislikes and preferences about activities. They completed a project in which they used the vocabulary they have learned to describe themselves and the things/activities they enjoy. Students have also learned the French subject pronouns and how to conjugate -er verbs. During the month of December, they will learn about French traditions surrounding the holiday season.

In 8th grade Spanish, students finished the Segundo paso. They also learned about El día de Acción de Gracias (Thanksgiving) and wrote what they were thankful for in Spanish. Eighth graders have begun the Tercer paso and are learning new verbs, family, weather, and household chores vocabulary. They are learning this new information through the use of interactive Smart Board and Mimio activities, by playing charades and Pictionary, and practicing speaking in conversation circles about their families. Students will begin their new chapter about Ecuador by reviewing South American countries and capitals. All students taking Spanish will learn about traditional Hispanic customs that are celebrated during the holiday season.

Eighth grade French students have been learning how to make and respond to requests using vocabulary related to school supplies, clothing and colors. They are also learning how to use demonstrative adjectives, as well as noun/adjective agreement. In December, all French classes will be working on various craft projects that have to do with traditions surrounding the holiday season and will be able to sample an authentic “bûche de Noël” or Yule log cake.





STUDENT OF THE MONTH ***NOVEMBER***



<i>DIAMOND TEAM</i>	<i>PLATINUM TEAM</i>
DANIEL KUBRYNSKI	ALEX HALE
<i>GRANITE TEAM</i>	<i>MARBLE TEAM</i>
SERENA NADEAU	EMILY SCARCELLA
<i>PEARL TEAM</i>	<i>ONYX TEAM</i>
MICHAEL RAPISARDA	CARRINGTON CONNER
<i>JOYAS (GEMS) TEAM</i>	
EMILY MCEVOY SARAH OLSEN BRIANA JAPS	
<i>SILVER TEAM</i>	
SEAN OVERTON JACKSON YOST SHAWN BERNIER	

The *Pearl Team* will start its second community service project for this year, a used coat drive. Beginning on January 4, 2012, gently used coats can be brought to Mrs. Stevenson (Room 307), Mrs. Matfus (Room 306), or Mrs. Conway (Room 304) before morning announcements. The coats will be washed or cleaned, if necessary, and packed by students. All coats will be donated to Act 4 Ministries or other groups to be distributed to people in need. In the past our coat drive brought in well over 100 coats. We hope this year's collection will match or exceed that number. Please check your closets and storage areas, and send in coats or jackets that your family members have outgrown or are no longer wearing. Thank you for all of your help on this project



Project Explore News

Our sixth grade Project Explore students recently joined forces with the American Red Cross in their *Holiday Mail for Heroes Program*. As a mini-service project, students decorated cards and letters to be distributed to U.S. military members far away from home this holiday season. Inspired by our Veteran's Day visitors, the students did a fantastic job writing heartfelt messages to our soldiers!

Our eighth grade students continued their study of the stock market when investment advisor, John McKeon, father of student Jess McKeon, came to TMS to speak. He discussed various kinds of stocks, how the concept of compounding interest works, and the factors to consider when buying and selling stock. Students worked in groups to determine which stocks would be good investments based on the S&P reports they were given to analyze. Mr. McKeon's sound advice will surely assist students as they compete in the Stock Market Game!

During the first two weeks of December, TMS visitors passing through the Diamond Team corridor might think they are hearing arcade sounds coming from the computer labs. Actually, they will be hearing Project Explore sixth, seventh, and eighth graders representing Tyrrell in a ten-day Sumdog Math Competition. Rotating teams of students will be trying to win prizes for our school by correctly solving the most math problems statewide. Go Tyrrell!

Athletic Postponement Information

There are two ways to find out about athletic postponements:

1. Go the school's web-site. www.wolcottps.org , under athletics. Cancellations are made at 1pm each day. Or
2. Go to <http://www.casciac.org/scheduleupdates.shtml> . You will need to create a new account if you don't already have one.

This list allows people to request updates on schedule changes, postponements and cancellations for regular season contests of member schools. You can customize your subscription to only receive information on the schools and/or sports that interest you.

IMPORTANT -- If you choose to use one of the services that sends a verification request to each sender, we advise you to add the following email addresses to your acceptable list as we cannot respond to each verification request we get. To be sure you receive the updates you are requesting, add the addresses schedule_updates@casciac.org and score_updates@casciac.org to your spam-blocking program's white list or allowed senders list. You may also wish to add these addresses to your e-mail program's address book, to assure that update messages are not incorrectly filtered as junk or bulk mail.

It's time to order a 2012 TMS Yearbook!

There are two ways to order:

Online at www.yearbooksforever.com

OR

Pick up an order form at school.

Yearbooks are only \$25 until January 1, 2012 (\$26 online).

Don't miss your chance, buy a yearbook today!

If you have any questions contact Mrs. Boisvert

(mboisvert@wolcottps.org).



Did you know?

From the Tyrrell Media Center...

- You can look up books in our card catalog from any computer?
 - Go to Wolcott.follettdestiny.com and chose Tyrrell Middle School
- Scholastic Book order forms are available to all students, all year long.
- The TMS BLOG captures life at our school; check it out at...
 - Tyrrellmiddleschool2011.blogspot.com



Wolcott Board of Education



Open House

On Monday, December 5, 2011 from 5:00PM to 8:00PM, the Superintendent's Office will hold an open house for parents and the community. Anyone who is interested may come to the Superintendent's Office in the evening of December 5th to discuss individual student issues, educational initiatives, or the direction of the Wolcott Public Schools. There will be community and parent open houses held throughout the year. The Superintendent, Assistant Superintendent, and several Board of Education Members will be on hand to answer parental questions or just discuss educational issues with the community. Appointments are not necessary. Thank You.

Joseph Macary, Superintendent





COME OUT FOR AN AWESOME LUNCH!!
 Tyrrell Middle School PTO Fundraiser
OUTBACK STEAKHOUSE
 817 Queen Street, Southington
 Saturday, February 25, 2012
 11:30am to 1:00pm

COST IS \$15 PER PERSON (ADULT OR CHILD)

LUNCH INCLUDES:

6 OZ SIRLOIN STEAKS AND 5OZ CHICKEN BREAST WOW!

CHOICE OF CAESAR OR RANCH SALAD

GARLIC MASHED POTATOES

HONEY WHEAT BREAD

COFFEE, TEA AND SOFT DRINKS

(GRATUITY NOT INCLUDED)

THANK YOU FOR SUPPORTING THE TMS PTO!!!!!!



NAME- _____

HOMEROOM TEACHER/RM# _____

OF TICKETS- _____ **x \$15 =** _____

RETURN BOTTOM PORTION TO SCHOOL, CHECKS PAYABLE TO TYRRELL PTO



Tyrrell Middle School Guidance Department



The “TMS Respect!” program is designed to recognize students who go above and beyond to show respect in our school community. These students will receive a “TMS Respect” bracelet that will give them access to privileges throughout the school year, such as being the first students in the lunch line for a day or an activity during SSR for a chance to win snack tickets.

The following students have earned bracelets in October (after 10/25/11):

<u>6th Grade</u>	<u>7th Grade</u>	<u>8th Grade</u>	
Gabrielle St.Hilaire	Nick Agrinzone	Andrew Harbanuck	
	Brandon Arend	Brennin Nelson	
	Tyler DosSantos	William Nicol	
	Samantha Gould		
	Devin Lickollari		
	Nevya Vermette		

The following students have earned bracelets in November:

<u>6th Grade</u>	Myrasia Morelli	Kenneth Bly	Kayla Hoban
Samantha Ackers	Jillian Noack	Alyssa Capristo	Lyndsy Ignacio
Matthew Andrews	Alyssa Nobrega	Brianna Capristo	Kevin Jacobson
Brandon Bellemare	N. Panagiotakopoulos	Emily Cofrancesco	Briana Japs
Amber Belval	Oliver Perry-Edwards	Matthew Conroy	Ian Mackie
Richard Burdick	Mattea Polzella	Benjamin Gilliam	Anthony Mennillo
Michael Ciarlo	Taylor Riviezzo	Arlind Istrefi	Rene Miller
Santino Ciarlo	Michael Roy	Zachary Jacques	Allessandra Mix
Marion Conley	Lauryn Santos	Ema Licina	Monika Neal
Brandon Conroy	Wilfredo Segarra	Alyssa Murphy	Philip Olmstead
Noah Elliot	Tyler Sgrott	Samantha Sforza	Alexis Otano
Ons Eshftari	Robert Snide		Michael Rapisarda
Julia Gentile	Nicholas Spence	<u>8th Grade</u>	Rouaa Sahbani
Alyssa Gorman	Edward St. George	Semije Alka	Rebecca Secula
Evan Guerrera	David Talnose	Julia Audibert	
Sarah Hatush	Briana Torres	Michael Boucher	
Nicholas Jacques		Tyler Browne	
Alexis Jurewicz	<u>7th Grade</u>	Hector Dejesus	
Brandon Keane	Christina Adkins	Karissa Douty	
Christopher Ligi	Joseph Albert	Kyle Dunn	
David Lofgren	Brandon Arend	Nathan Filippone	
Spencer Miers	Sarah Begley	Nicholas Garcia	
Stephanie Mix	Ehran Belanger	Brad Grasso	
Amanda Morelli	Kayleigh Blaszczyk	Andrew Grosky	

Box Tops for Education

The PTO has launched its ***Box Tops for Education*** and ***Campbell's Soup labels*** incentive at Tyrrell. Every homeroom has a bucket for box top collections. The homeroom that collects the most box tops and/or labels will receive a pizza party at the end of the month. Please cut out box tops and send them to school with your children.

Below is a listing of on-line companies that are part of the ***Box Tops for Education*** program. If you will be ordering items from any of these companies please access them through the Box Tops for Education website at www.boxtops4education.com. Once you list Tyrrell as your receiving school the Tyrrell account will automatically be credited with the amount indicated below.



PTO MEETING DATES:

PTO meetings will be held in the TMS Large Group Room on the last Tuesday of the Month at 7PM beginning in September.

September 20, 2011 in Auditorium
October 18, 2011
November 15, 2011
~~December 13, 2011 cancelled~~
January 17, 2012
February 28, 2012
March 20, 2012
April 17, 2012
May 15, 2012
June 12, 2012

BOARD OF EDUCATION MEETINGS

All Board of Education meetings will be held on the second & fourth Mondays of the month. All meetings begin at 7:30pm.

September 12th @ WHS
September 26th @ WHS
October 11th @ WHS
October 24th @ WHS
November 15th @ WHS
December 12th @ WHS
January 9th @ Alcott
January 23rd @ Frisbie
February 13th @ Tyrrell
February 27th @ Wakelee
March 12th & 26th @ WHS
April 23rd @ WHS
May 14th & 29th @ WHS
June 11th & 25th @ WHS

PROMOTION POLICY

Please note that the following promotion policy is in effect:

A student may fail no more than (1) major subject (reading, writing, mathematics, science, social studies, world language) per academic year. Furthermore, a student may fail no more than one (1) enrichment subject (art, band, chorus, family & consumer science, music, physical education, technology education, etc.). An 8th-grade student must pass reading, writing, and mathematics to be promoted to the high school (5123a). The final decision for promotion will rest with the principal who will make his/her decision (5123).