

WOLCOTT PUBLIC SCHOOLS

Kindergarten - Report of Progress

Student: Alka, Vlora

Teacher: Zappone, Barbara

School: District Office

Year: 2008-2009 School Year

ATTENDANCE	M1	M2	M3	YTD
Days Absent	4	4	4	4
Half Days Absent	0	0	0	0
Days Tardy	1	1	1	1

Academic Qualifiers

5 - Learning and performing beyond grade level standards/expectations

4 - Mastering grade level standards/expectations; independent; thorough; and accurate

3 - Meeting performance expectations taught at this time for grade level standards/expectations

2 - Progressing toward grade level standards/expectations with some support

1 - Time and experience required for grade level standards/expectations to develop, consistently requires assistance

NA - Not assessed at this time

	1	2	3
LANGUAGE ARTS			
Oral			
Uses oral language to communicate a message			
Hears and manipulates sounds in words			
Reading			
Identifies letters and sounds			
Uses letters and sounds to read words			
Recognizes sight vocabulary in isolation			
Reads sight vocabulary in text			
Uses skills and strategies to read			
Reads fluently	NA		
Comprehends what is read			
Writing			
Draws/writes to communicate an idea			
Develops and organizes ideas			
Adds details to drawings/writing			
Uses letters and sounds to write words			
Uses proper spelling	NA	NA	NA
Uses capitalization and punctuation	NA	NA	NA
Prints legibly			
MATHEMATICS			
Algebraic Reasoning: Patterns and Functions			
Sorts and classifies objects using attributes			
Identifies, extends and creates patterns			
Numerical and Proportional Reasoning			
Identifies numbers			
Writes/says numbers/represents quantities			
Uses numbers to order and compare			
Describes relationships between quantities			
Uses appropriate strategies for computation			
Applies strategies to solve problems			
Geometry and Measurement			
Uses standard and nonstandard units to estimate and/or measure			
Identifies, constructs and manipulates shapes and figures			
Demonstrates understanding of vocabulary related to position and order			

	1	2	3
MATHEMATICS - Continued			
Working with Data: Probability and Statistics			
Collects, organizes, records and describes data			
SCIENCE			
Conducts simple and valid investigations			
Makes reasonable predictions and records observations			
Collects, interprets data and presents findings			
SOCIAL STUDIES			
Demonstrates geography skills and uses geographic tools			
Applies concepts of history, culture, economics and government			
Demonstrates the rights and responsibilities of good citizenship within a community			
HEALTH			
Identifies choices and behaviors that promote wellness			
ART (Graded by Art Teacher)			
Creates art using the elements and principles of design			
Creates art with a variety of symbols and materials			
Demonstrates effort consistently			
MUSIC (Graded by Music Teacher)			
Sings or performs music alone or in groups in tune and with correct rhythm			
Responds to musical direction			
Identifies and/or demonstrates music notation and symbols			
Demonstrates effort consistently			
PHYSICAL EDUCATION (Graded by Physical Education Teacher)			
Demonstrates safe body movement and balance			
Sustains physical activity to maintain a healthy body			
Demonstrates effort consistently			
SOCIAL/PHYSICAL DEVELOPMENT AND WORK HABITS			
Work Habits			
Stays on task			
Manages transitions			
Demonstrates effort			
Follows directions			
Works well independently			
Participates in classroom discussions and lessons			
Returns homework on time			
Completes task in an allotted amount of time			
Social/Physical Development			
Interacts cooperatively with others			
Demonstrates self help and problem solving strategies			
Demonstrates respect for people and property			
Follows routines and rules independently			
Accepts correction constructively			

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First Period Comments

Second Period Comments

Third Period Comments

To Parents: *This report card informs you of your child's progress in his/her academic and social development. Please sign and return the envelope after carefully examining the report card. Should you have any questions regarding your child's performance, you are welcome to arrange a conference with the teacher.*

This is to inform you that your child is assigned to Grade _____ next year.