

WOLCOTT PUBLIC SCHOOLS

Fifth Grade - Report of Progress

Student: Adams, Jessica Lynn

Teacher: Buins, Victoria

School: District Office

Year: 2008-2009

ATTENDANCE	M1	M2	M3	YTD
Days Absent	6	6	6	6
Half Days Absent	0	0	0	0
Days Tardy	3	3	3	3

A 90-100
 B 80-89
 C 70-79
 D 65-69
 F 64 and below

Academic Qualifiers

- 5 - Learning and performing beyond grade level standards/expectations
- 4 - Mastering grade level standards/expectations; independent; thorough; and accurate
- 3 - Meeting performance expectations taught at this time for grade level standards/expectations
- 2 - Progressing toward grade level standards/expectations with some support
- 1 - Time and experience required for grade level standards/expectations to develop, consistently requires assistance
- NA - Not assessed at this time

	1	2	3
LANGUAGE ARTS			
Oral			
Uses oral language to communicate a message			
Reading			
Uses skills and strategies to read and understand words			
Reads fluently			
Uses appropriate strategies to comprehend what is read			
Writing			
Uses different writing formats appropriately to communicate a message			
Develops and organizes writing			
Elaborates using specific details			
Revises for clarity and fluency			
Edits for proper mechanics and grammar			
Uses proper spelling			
Writes legibly			
Researches information from multiple sources for a specific purpose			
MATHEMATICS			
Algebraic Reasoning: Patterns and Functions			
Sorts and classifies objects using attributes			
Identifies, creates, analyzes and extends patterns			
Numerical and Proportional Reasoning			
Describes relationships between quantities			
Uses numbers to order and compare			
Uses ratios to compare and describe relationships			
Represents whole number and fractional quantities			
Uses estimation to solve problems			
Applies and explains strategies to solve problems			
Uses math facts efficiently			
Geometry and Measurement			
Uses standard and nonstandard units to estimate and/or measure			
Describes relationships between measurements			
Applies concepts in spatial relationships and geometry			
Working with Data: Probability and Statistics			
Applies basic concepts of probability			
Collects, organizes, records and describes data			
Draw conclusions from data			

	1	2	3
SCIENCE			
Designs and/or conducts simple and valid investigations			
Makes reasonable predictions and records observations			
Collects, interprets data and presents findings			
SOCIAL STUDIES			
Applies concepts of geography			
Applies concepts of history, culture, economics and government			
Demonstrates and applies knowledge of the rights and responsibilities of good citizenship within a community			
HEALTH			
Identifies choices and behaviors that promote wellness			
ART (Graded by Art Teacher)			
Creates art with a variety of symbols and materials			
Creates art using the elements and principles of design			
Recognizes differences in art and artists from other cultures and historical periods			
Demonstrates effort consistently			
MUSIC (Graded by Music Teacher)			
Sings or performs diverse music independently and in groups with accuracy			
Reads, identifies, defines and composes music symbols and notes			
Identifies, describes and/or compares music of various cultures and historical periods			
Demonstrates effort consistently			
PHYSICAL EDUCATION (Graded by Physical Education Teacher)			
Demonstrates motor skills necessary for different physical activities			
Sustains physical activity to maintain a healthy body			
Demonstrates effort consistently			
SOCIAL/PHYSICAL DEVELOPMENT AND WORK HABITS			
Work Habits			
Stays on task			
Manages transitions			
Demonstrates effort			
Follows directions			
Works well independently			
Participates in classroom discussions and lessons			
Returns homework on time			
Completes task in an allotted amount of time			
Social/Physical Development			
Interacts cooperatively with others			
Demonstrates self help and problem solving strategies			
Demonstrates respect for people and property			
Follows routines and rules independently			
Accepts correction constructively			

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First Period Comments

Second Period Comments

Third Period Comments

To Parents: *This report card informs you of your child's progress in his/her academic and social development. Please sign and return the envelope after carefully examining the report card. Should you have any questions regarding your child's performance, you are welcome to arrange a conference with the teachers.*

This is to inform you that your child is assigned to Grade _____ next year.